



230100031

QP CODE: 230100031

Reg No :

Name :

**B.Ed DEGREE REGULAR/REAPPEARANCE / MERCY CHANCE EXAMINATIONS,
JANUARY 2023**

First Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU105.19 - LEARNING TO FUNCTION AS SOCIAL
SCIENCE TEACHER**

2018 Admission Onwards

33B712F3

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. What do you mean by learner-centered approach?
2. State any two examples of primary sources.
3. Who is the exponent of Questioning technique?
4. Define Buzz session.
5. State the stages of organising a Peer tutoring program in Social science classroom.
6. State any two advantages of Reflective Journaling.
7. Write any two 'micro' aspects of micro teaching.
8. What is meant by Link practice?
9. Name any two Pedagogical skills.
10. Write any two examples for Extrinsic Motivation.

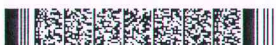
(10×1 = 10)

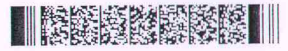
Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. How far the students evaluation is possible under lecture method?
12. State any two merits of Symposium.
13. Write any two skills developed in learners while using Assignment as a technique in classroom learning.
14. Identify the instructional strategy that can be used in Brain based learning.





15. How the set induction skill can effectively implimented in the classroom?
16. Write any four group techniques for creating Culturally Inclusive Classroom Environment.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. Describe the signifcane of maxims of teaching in the teaching learning process.
18. What are the criteria for problem selection in the problem solving method?
19. How will you develop Space sence among the learners?
20. Critically evaluate the merits and demerits of Team teaching .
21. Write a note on the Skill of Probing Question.
22. How do you use Blackboard effectively in your Social Science Classroom?
23. How can you develop Pedagogical Competence to become an excellent Teacher ?

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. What is Time line? Explain the different types of Time line with examples.
25. Define Concept Mapping. Analyse the features of Concept Mapping.

(1×10 = 10)

