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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, MAY 2019

Second Semester

EDU 908—CURRICULUM DEVELOPMENT AND TRANSACTION

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Suggest various approaches on curriculum transaction which can be implemented in advanced society.
2. Prepare a lesson plan based on any model to work out in secondary education.
3. Critically analyse the foundations of curriculum development.
4. Explain how curriculum planning and organisation fosters economic growth of the country.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. List out various determinants of curriculum.
6. As a part of implementation of curriculum how correspondence courses are organised ?
7. Differentiate core curriculum and activity centred curriculum.
8. Describe Ralph Tylor model of curriculum development.
9. Diversity among teachers in their competence is one of the issues in curriculum development. Substantiate.
10. Explain how curricular materials are helpful in effective curriculum transaction.
11. Write a short note on new trends in curricular planning.
12. List out issues related with curriculum reform.
13. Explain the need for permanent curriculum research unit.
14. Describe the procedure of designing integrated learning experiences in curriculum organisation.
15. Explain how teachers and students influence in effective curriculum implementation.
16. Describe the tools and techniques of curriculum evaluation.

(10 × 5 = 50 marks)

Turn over

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. What is curriculum evaluation ?
18. List out any *four* kinds of curriculum.
19. What is curriculum mapping ?
20. Write a short note on the role of ICT in transacting the curriculum.
21. What are the stages of curriculum development ?
22. Write down the features of reconstructionist curriculum.
23. List any *four* components of curriculum.

(5 × 2 = 10 marks)

M.Ed. DEGREE EXAMINATION, JUNE 2018**Second Semester****EDU : 908—CURRICULUM DEVELOPMENT AND TRANSACTION****(2015 Admission onwards)****[Regular/Supplementary]****Time : Three Hours****Maximum : 80 Marks****Part A***Answer any two questions.**Each question carries 10 marks.*

1. Critically analyse any *two* theories of curriculum development. How can they be used in planning a curriculum.
2. List out the problems of curriculum organisation. Suggest remedies to eliminate those problems.
3. Explain the strategy of evaluation of a curriculum.
4. Write a note on guiding principles for curriculum development.

(2 × 10 = 20 marks)**Part B***Answer any ten questions.**Each question carries 5 marks.*

5. Enumerate the problems of curriculum reform.
6. Explain curriculum as a process.
7. Explain the need for permanent curriculum research unit. List out its functions.
8. List out the components of curriculum.
9. Write a short note on the importance of ICT in transacting the curriculum.
10. Write a short note on philosophical theories that influence curriculum construction.
11. Explain how preservation of culture is enhanced through curriculum.
12. Enumerate the major features of non technical model of curriculum development.
13. How collaborative learning is helpful in effective curriculum transaction.

Turn over

14. List out the minimum requirements for transaction of curriculum.
15. Explain the criteria of organisation of learning experiences in curriculum organisation.
16. Why do we need periodic revision of curriculum ?

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. What are the major tools and techniques of curriculum ?
18. What is hidden curriculum ?
19. What are the major determinants of curriculum ?
20. What is the importance of co-relation of different subjects in curriculum organisation ?
21. What do you mean by problems of curriculum load ?
22. What is the role of teacher's guide in effective curriculum transaction ?
23. What is curriculum mapping ?

(5 × 2 = 10 marks)

M.Ed. DEGREE EXAMINATION, MAY 2019**Second Semester****EDU 908—CURRICULUM DEVELOPMENT AND TRANSACTION**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A*Answer any two questions.**Each question carries 10 marks.*

1. Suggest various approaches on curriculum transaction which can be implemented in advanced society.
2. Prepare a lesson plan based on any model to work out in secondary education.
3. Critically analyse the foundations of curriculum development.
4. Explain how curriculum planning and organisation fosters economic growth of the country.

(2 × 10 = 20 marks)

Part B*Answer any ten questions.**Each question carries 5 marks.*

5. List out various determinants of curriculum.
6. As a part of implementation of curriculum how correspondence courses are organised ?
7. Differentiate core curriculum and activity centred curriculum.
8. Describe Ralph Tylor model of curriculum development.
9. Diversity among teachers in their competence is one of the issues in curriculum development. Substantiate.
10. Explain how curricular materials are helpful in effective curriculum transaction.
11. Write a short note on new trends in curricular planning.
12. List out issues related with curriculum reform.
13. Explain the need for permanent curriculum research unit.
14. Describe the procedure of designing integrated learning experiences in curriculum organisation.
15. Explain how teachers and students influence in effective curriculum implementation.
16. Describe the tools and techniques of curriculum evaluation.

(10 × 5 = 50 marks)

Turn over

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. What is curriculum evaluation ?
18. List out any *four* kinds of curriculum.
19. What is curriculum mapping ?
20. Write a short note on the role of ICT in transacting the curriculum.
21. What are the stages of curriculum development ?
22. Write down the features of reconstructionist curriculum.
23. List any *four* components of curriculum.

(5 × 2 = 10 marks)

M.Ed. DEGREE EXAMINATION, JUNE 2017**Second Semester****Common Core Course****EDU 908 – CURRICULUM DEVELOPMENT AND TRANSACTION****(Regular/Supplementary – 2015 Admission onwards)****Time : Three Hours****Maximum : 80 Marks****Part A***Answer any two questions.**Each question carries 10 marks.*

1. Define Curriculum. Illustrate different models of curriculum development.
2. "Curriculum serves as a tool for National Development". Comment. What are the major determinants of curriculum planning?
3. Explain the new trends in Curriculum Planning. What are the factors influencing the effectiveness of Curriculum implementation?
4. What do you mean by Curriculum Evaluation? Mention the different tools and techniques of Curriculum Evaluation.

(2 × 10 = 20 marks)**Part B***Answer any ten questions.**Each question carries 5 marks.*

5. What are the characteristics of good curriculum?
6. Explain the different stages in the process of curriculum development.
7. Distinguish between Centralised and Decentralised curriculum.
8. What are the major problems in Curriculum Organisations?
9. Discuss the purpose and role of teacher in Restructuring the curriculum.
10. How various models of ICT can strengthen curriculum transaction?
11. Why periodic revision of curriculum is necessary? Explain.
12. How curriculum can be an output in the system?
13. Explain the principles of Curriculum Development.

Turn over

14. How Curriculum Planning can help the economic growth of a country? Explain.
15. Explain Metfessed Model of Curriculum Evaluation.
16. What are the major issues in the Modern Curriculum Evaluation?

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Name different types of Curriculum.
18. What is Action Research?
19. Mention any *four* factors influencing the construction of Curriculum.
20. Briefly explain the concept of Open University.
21. Suggest any *two* remedies for the problem of Curriculum load.
22. What is the role of teachers guide in curriculum transaction?
23. Name the beneficiaries of Curriculum Development.

(5 × 2 = 10 marks)

M.Ed. DEGREE EXAMINATION, MAY 2016

Second Semester

Common Core Course

EDU 908 – CURRICULUM DEVELOPMENT AND TRANSACTION

(Regular [Two Year Course] – 2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer any two questions.**Each question carries 10 mark.*

1. Define Curriculum. Show how different Philosophies of education are reflected in the curriculum.
2. Explain the different approaches to curriculum transaction. What are their strengths and limitations?
3. How will you plan for the curriculum of your subject on the basis of selection of materials and procedure of organising the content?
4. Explain the meaning of Curriculum Evaluation. What are the important aspects of curriculum evaluation?

(2 × 10 = 20 marks)

Part B*Answer any ten questions.**Each question carries 5 marks.*

5. What are the major determinants of curriculum?
6. Explain any *two* models of curriculum development.
7. Mention the different factors influencing the effectiveness of curriculum implementation.
8. What are the main requirements of curriculum transaction?
9. Explain main issues related to curriculum transaction.
10. Curriculum serves as a tool for National development – Comment.
11. What are the problems in curriculum reform?
12. Explain the different types of Curriculum.

Turn over

13. How can you make use of the participation of functionary and beneficiaries in the curriculum development?
14. Why periodic revision of curriculum is necessary?
15. Explain Metfessel model of Evaluation.
16. Explain Action Research on the basis of its steps.

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each question carries 2 marks.

17. Distinguish between Curriculum and Syllabus.
18. What is Hidden curriculum?
19. Suggest any *two* remedies for the drawbacks in the present curriculum.
20. Mention any *four* principles of curriculum construction.
21. Write any *four* advantages of non-formal education.
22. Name any *two* modern trends in curriculum planning.
23. Mention any *four* aspects of Curriculum Evaluation.

(5 × 2 = 10 marks)