

QP CODE: 20001209



Reg No : .....

Name : .....

**M.Ed. DEGREE(CSS) EXAMINATION, FEBRUARY 2021**

**Second Semester**

M.Ed

**CORE COURSE - ED010202 - HISTORY, SOCIOLOGY AND POLITICAL ECONOMY  
OF EDUCATION**

2019 Admission Onwards

3E76D611

Time: 3 Hours

Weightage: 30

**Part A (Short Answer Questions)**

*Answer any eight questions.*

*Weight 1 each.*

1. Comment on the views of University Education Commission on religious education.
2. What are the significance of Travancore Education Code?
3. Why is the study of sociological foundations of education important?
4. Write the sociological view point of curriculum.
5. Point out the importance of Peer Group in Socialization.
6. Write a note on Social Stratification.
7. Differentiate budgeting and monitoring?
8. Mention any four demerits of globalisation.
9. Define gender.
10. What are the main issues of gender inequality ?

(8×1=8 weightage)

**Part B (Short Essay/Problems)**

*Answer any six questions.*

*Weight 2 each.*

11. Describe the contributions of Christian Missionaries for the social development of Kerala?
12. Bring out the salient features of Indian polity to preserve the different religions.
13. Explain the importance of Cultural and Multicultural aspects in Education.
14. Discuss various social evils existing in our society.





15. What are the educational implications of secularism?
16. Enumerate the various constitutional provisions relating to education in India?
17. What are three main causes of human rights violations?
18. Describe the influence of political leaders in politicisation of education.

(6×2=12 weightage)

**Part C (Essay Type Questions)**

Answer any **two** questions.

Weight 5 each.

19. Compare the administrative practices and learning strategies existed in Nalanda, Taxila and vikramsila .
20. Explain the structural-functional perspective in sociology and its implications.
21. Education is an important factor of social change. Analyse the role of education in Social Change.
22. What is human resource development? How far can you regard educational expenditure as good investment?

(2×5=10 weightage)



**M.Ed. DEGREE EXAMINATION, MAY 2019****Second Semester**

EDU 906—SOCIOLOGY, HISTORY AND POLITICAL ECONOMY OF EDUCATION

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

**Part A***Answer any two questions.**Each question carries 10 marks.*

1. Analyse structural, functional and post-structural perspectives in sociology and its implications on education.
2. Explain the role of education for creating a humane society.
3. Discuss the historical and educational importance of Nalanda and Taxila Universities.
4. Show your acquaintance with the Rashtriya Uchator Shiksha Abbiyan (RUSA) bringing out salient points.

(2 × 10 = 20 marks)

**Part B***Answer any ten questions.**Each question carries 5 marks.*

5. How can equality of educational opportunities be ensured in the Indian context ?
6. Suggest measures for ensuring and enhancing quality of higher education in your state.
7. Bring out the difference between Acculturation and Enculturation.
8. Define Democracy. What are democratic values ?
9. What are autonomous colleges ?
10. Give an account of the educational expenditure and allocation in the 11th and 12th Five Year Plans.
11. The aims of education can not be different from the aims of life—Comment.
12. How is education related to economic development ?
13. Explain the role of education in improving the status of women.
14. What are the provisions in our constitution for achieving equality ?
15. Explain Right to Education Act (RTE) 2009 ?
16. Explain the relevance of religious tolerance in our present society.

(10 × 5 = 50 marks)

**Turn over**

**Part C**

*Answer any five questions.  
Each question carries 2 marks.*

17. Write a short note on Education for sustainable development.
18. What are the duties of the pupil in the Gurukula system ?
19. What is meant by cultural lag ?
20. Write a short note on inclusive education.
21. What is meant by gender budgeting ?
22. Explain the impact of privatisation on Education.
23. Define the term Socialisation.

(5 × 2 = 10 marks)

**M.Ed. DEGREE EXAMINATION, JUNE 2017**

**Second Semester**

Common Core Course

**EDU 906 – SOCIOLOGY, HISTORY AND POLITICAL ECONOMY OF EDUCATION**

(Regular/Supplementary – 2015 Admission onwards)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer any two questions.*

*Each question carries 10 marks.*

1. What is the meaning of sociology of education? Explain the structural and functional perspective and its educational implications.
2. Analyse the educational provisions in the Indian Constitution and challenges of its implementation.
3. What is socialisation? Discuss the various agencies for socialisation.
4. Critically analyse the cost and expenditure of education in our country and compare the educational expenditure and allocation in the 11<sup>th</sup> and 10<sup>th</sup> five year plan.

(2 × 10 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 5 marks.*

5. Elaborate the role of education for sustainable development.
6. Briefly explain the problems related to politicisation of education.
7. Give a brief account of Autonomy and Accountability in Higher Education.
8. Establish the relationship between education and sociology for considering education as a social subsystem.
9. Explain the landmarks in the history of School Education in Kerala.
10. What are the impact of neo-liberal policies?
11. Explain the role of education to maintain democracy and secularism.
12. Analyse the educational contributions made by Islamic and Christian Community.
13. Explain family as an agent of Education.

**Turn over**

14. Briefly explain the issues related to the growth of higher education in India.
15. Discuss the features of Social Change.
16. Write a short note on Inclusive Education.

(10 × 5 = 50 marks)

**Part C**

*Answer any five questions.*

*Each question carries 2 marks.*

17. What is enculturation?
18. Briefly explain the impact of globalization on education.
19. Mention any *two* factors that affect social mobility.
20. How do stratification systems differ?
21. Explain universalisation of education.
22. Write a short note on gender equity.
23. "Education for the protection of human rights". Substantiate.

(5 × 2 = 10 marks)

**M.Ed. DEGREE EXAMINATION, MAY 2016**

**Second Semester**

**Common Core Course**

**EDU 906 – SOCIOLOGY, HISTORY AND POLITICAL ECONOMY OF EDUCATION**

(Regular [Two Year Course] – 2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer any two questions.*

*Each question carries 10 marks.*

1. Explain education as a social sub-system and analyse the relationship between education and other social sub-systems.
2. Critically analyse the historical development of education in India.
3. Discuss the role of education in protecting human rights and combating social evils.
4. Analyse the educational provisions in the Indian Constitution and challenges of its implementation.

(2 × 10 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 5 marks.*

5. Briefly explain the problems and prospects related to universalisation of education.
6. Elaborate the role of education in modernising Indian Society.
7. Explain the structural and functional perspective in Sociology.
8. Give a brief account of issues of autonomy and accountability in higher education.
9. Explain the land marks in the history of school education in Kerala.
10. "Educational policies in the state is an instrument of transformation". Justify.
11. Why is socialization necessary for the development of an individual?
12. How can we achieve equality of educational opportunity?
13. Discuss the social dimensions of globalization.
14. Explain the role of education in bringing about social mobility.

**Turn over**

15. Write notes on Population education.
16. Define Sociology of education. Explain its nature and scope.

(10 × 5 = 50 marks)

### Part C

*Answer any five questions.*

*Each question carries 2 marks.*

17. What do you mean by inclusive education?
18. Mention any *four* factors of social change.
19. What is cultural lag?
20. Explain social stratification.
21. Briefly explain education as a social process.
22. What is enculturation?
23. Explain the concept of marginalisation in our society.

(5 × 2 = 10 marks)