



4060400160

QP CODE: 4060400160

Reg No :

Name :

M.Ed. DEGREE(CSS) EXAMINATION, DECEMBER 2021

Fourth Semester

Faculty of Education

M.Ed

**Core - ED010402 - CONTEXT AND ISSUES OF SECONDARY AND SENIOR
SECONDARY EDUCATION**

2019 Admission Onwards

26705A5F

Time: 3 Hours

Weightage: 30

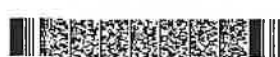
Part A (Short Answer Questions)

Answer any eight questions.

Weight 1 each.

1. What are the emotional competencies that adolescents should develop?
2. What is the main objective of National Knowledge Commission?
3. Write the importance of cyber ethics in the current world.
4. State the role of open schools in our state .
5. List any four principles of curriculum development for secondary education.
6. Point out how performance based evaluation can be practiced at senior secondary level.
7. How NGO's are contributing to the cause of education in India?
8. What is secondary level of education in India?
9. Is digital work place essential for teachers?
10. Write any two recent researches on senior secondary education.

(8×1=8 weightage)





Part B (Short Essay/Problems)

*Answer any **six** questions.*

Weight 2 each.

11. Comment on the overall state of secondary education in India.
12. Give an account of the major functions of DPI.
13. Give a brief description about the allocation of funds for secondary and senior secondary education.
14. Indicate the role of professionals in skill development among secondary and senior secondary students.
15. Comment on the salient features of competency based curriculum.
16. State the ways by which we can utilise local resources for quality enhancement at higher secondary level.
17. List out the initiatives taken by NCFTE 2009.
18. How does web based Learning satisfy the intellectual needs of secondary school children?

(6×2=12 weightage)

Part C (Essay Type Questions)

*Answer any **two** questions.*

Weight 5 each.

19. Critically examine the historical development of secondary education in India.
20. Describe various programmes and initiatives introduced in the field of Secondary and Senior Secondary education in India.
21. Explain the role of teachers and PTA as functionaries and beneficiaries of curriculum.
22. Explain the need and importance of ICT in the Curriculum Transaction at secondary and senior secondary level.

(2×5=10 weightage)

