

**F 5679**

(Pages : 2)

Reg. No.....

Name.....

**M.Ed. DEGREE EXAMINATION, OCTOBER 2019**

**Third Semester**

Common Core Course

**EDU 912—CONTEXT AND ISSUES OF ELEMENTARY EDUCATION**

(2015 Admission onwards)

(Regular/Supplementary)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer any two questions.  
Each question carries 10 marks.*

1. Critically analyse the methodological and pedagogic aspects prevailing in the state of Kerala.
2. Discuss the major hindrances in achieving the aim of universalisation of elementary education with special reference to northern states of India.
3. Analyse the concept of Basic Education. Critically evaluate its relevance in present scenario of elementary education.
4. Evaluate the outcomes of different educational commissions focussing on the vision and mission of each.

(2 × 10 = 20 marks)

**Part B**

*Answer any ten questions.  
Each question carries 5 marks.*

5. Elucidate different programmes by National Elementary Education Mission.
6. Briefly discuss the recent research activities and their implication in the field of elementary education.
7. Explain the role of MHRD and NGOs in improving the quality of elementary education.
8. Examine the suitability of different principles and maxims in the curriculum for elementary education.
9. Briefly explain the meaning and scope of elementary education in India.

Turn over

10. Critically analyse the role of state government and private agencies in the field of elementary education.
11. Discuss the role of Information Technology in improving the quality of elementary education.
12. Elucidate the initiative of International Organisations in the development of elementary education in India.
13. Briefly describe different tools and techniques of evaluation at elementary level.
14. Discuss the role of National Programme for Education of Girls at Elementary Level (NPEGEL) in minimising the gender disparity in the field of elementary education.
15. Explain the functions of different councils of child welfare at National level in complementing elementary education.
16. Discuss the Philosophical and Psychological bases of elementary education in present scenario.

(10 × 5 = 50 marks)

### Part C

*Answer any five questions.*

*Each question carries 2 marks.*

17. What is meant by waste and stagnation ? How it can be eliminated ?
18. What are the different programmes at elementary level to ensure the equalisation of educational opportunities ?
19. What do you mean by NPTEL ?
20. What do you mean by experiential learning ?
21. What is the concept behind Right to Education ?
22. What are the major outcomes of SSA ?
23. Explain Shiksha Karmi Project ?

(5 × 2 = 10 marks)

**F 2951**

(Pages : 2)

Reg. No.....

Name.....

**M.Ed. DEGREE EXAMINATION, NOVEMBER/DECEMBER 2018**

**Third Semester**

Common Core Course

**EDU 912—CONTEXT AND ISSUES OF ELEMENTARY EDUCATION**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer any two questions.*

*Each question carries 10 marks.*

1. Analyse the hindrances of Elementary Education with Special reference to child labour and Gender disparity.
2. Critically evaluate the outcomes of the Government initiatives for UEE in the contemporary context.
3. Which are the tools and techniques of evaluation at the elementary level ? Briefly explain each.
4. Discuss the role of various national and state level agencies, NGOs and voluntary organisations for quality elementary education.

(2 × 10 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 5 marks.*

5. Explain the Sociological basis of Elementary Education.
6. Analyse the programmes at elementary level for the equalisation of educational opportunities.
7. Explain the principles of curriculum for Elementary Education.
8. Explain the vision and mission of Elementary Education analysed in KCF 2007.
9. Explain the importance of Elementary Education in the International content with special reference to UNESCO.
10. Analyse the background and present Status of 86<sup>th</sup> Constitutional amendment and right to education.

**Turn over**

11. Discuss the challenges in the management of Elementary Education.
12. Write a short note on ECCE.
13. Briefly explain the initiatives of NCTE toward the professional development of teacher educators.
14. Analyse the region wise status of researches on UEE.
15. Critically analyse the Social Science education at elementary level.
16. Analyse the concept of Gandhiji's Basic education.

(10 × 5 = 50 marks)

### Part C

*Answer any five questions.*

*Each question carries 2 marks.*

17. What do you mean by Guided learning at Elementary level ?
18. What are the objectives of NEEM ?
19. What are the Social Competencies an Elementary Education curriculum should develop ?
20. List any *four* methods that can be used to develop performance skills in children.
21. What is the role of IT in the quality improvement of Elementary Education ?
22. What is stagnation ?
23. Write any *two* articles related to Elementary Education and their implications.

(5 × 2 = 10 marks)

**F 7536**

(Pages : 2)

Reg. No.....

Name.....

**M.Ed. DEGREE EXAMINATION, NOVEMBER 2017**

**Third Semester**

**Common Core Course**

**EDU 912—CONTEXT AND ISSUES OF ELEMENTARY EDUCATION**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer any two questions.*

*Each question carries 10 marks.*

1. Critically analyse the issues and problems of Elementary Education in India with special reference to Kerala.
2. Discuss the functions of different councils of child welfare at national and state levels in complementing Elementary Education.
3. Explain the tools and techniques of evaluation at the elementary level.
4. Critically evaluate the major programmes and initiatives in our country towards the achievement of universalisation of Elementary Education.

(2 × 10 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 5 marks.*

5. Explain the psychological basis of Elementary Education.
6. Briefly explain the objectives of ECCE Programme.
7. Write a short note on the meaning and significance of Elementary Education.
8. Explain the vision and mission of Elementary Education analysed in Yashpal Committee.
9. Write a short note on RTE Act.
10. Discuss the issues and challenges related to the structure of Elementary Education in India in comparison with different states.
11. Write a short note on recent researches on UEE.
12. Discuss the aims and programmes of National Elementary Education Mission.
13. Discuss the responsibilities and challenges of DIETs in enhancing Quality Primary Education.

**Turn over**

14. Explain the importance of Elementary Education in the International Context with special reference to UNICEF.
15. Briefly explain the initiatives of NCTE towards professional development of practitioners and teacher educators.
16. Critically analyse the General Science Education at elementary level.

(10 × 5 = 50 marks)

### Part C

*Answer any five questions.  
Each question carries 2 marks.*

17. What do you mean by Experimental learning at elementary level ?
18. What is competency based curriculum ?
19. List any four methods that can be used to develop writing skills in children.
20. What are the objectives of National Programme for Technology enhanced learning ?
21. What is Wastage ?
22. List any four educational initiatives of MHRD for UEE.
23. Write any two articles related to Elementary Education and their implications.

(5 × 2 = 10 marks)

**F 4627**

(Pages : 2)

Reg. No.....

Name.....

**M.Ed. DEGREE EXAMINATION, DECEMBER 2016**

**Third Semester**

**Specialisation Course**

**EDU 912—CONTEXT AND ISSUES OF ELEMENTARY EDUCATION**

(Regular—2015 Admissions [Two Year Course])

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer any two questions.  
Each question carries 10 marks.*

1. Discuss the development of elementary education in India.
2. Critically evaluate the outcomes of different programmes and projects on elementary education in Modern India.
3. Analyse different methods adopted for classroom transaction at elementary level.
4. Discuss the contemporary trends adopted for quality improvement in elementary education. Give a plan of action for improving the quality of elementary education in Kerala.

(2 × 10 = 20 marks)

**Part B**

*Answer any ten questions.  
Each question carries 5 marks.*

5. Analyse the issues and challenges faced by Southern and Northern states of India in the field of elementary education.
6. Explain the functions of different councils of child welfare at national level in complementing the elementary education.
7. Critically analyse, how far the goals of Five Year Plans for the development of elementary education is achieved.
8. Briefly explain the role of ECCE as a feeder programme for elementary education.

**Turn over**

9. Explain the concept of Universalisation of Elementary Education. Discuss the role of Kerala Model of Development in the attainment of this concept.
10. Elucidate the initiatives of NCTE in the quality improvement of practitioners and teacher educators at elementary level.
11. Discuss the hindrances for effective implementation of elementary education in India.
12. Explain the concept of Quality Joyful Learning. How it can be achieved in the era of Knowledge explosion.
13. Discuss the Social and Psychological bases of elementary education in present scenario.
14. Analyse the contributions of Yashpal Committee and NPE-1986 in the field of elementary education.
15. Briefly describe the tools and techniques of evaluation at elementary level.
16. Briefly discuss the role of Information Technology in improving the quality of elementary education.

(10 × 5 = 50 marks)

### Part C

*Answer any five questions.  
Each question carries 2 marks.*

17. What are the contributions of Kasturba Gandhi Balika Vidyalaya ?
18. What do you mean by Experiential learning ?
19. What are the different programmes at elementary level to ensure the equalisation of educational opportunities ?
20. Explain Shiksha Karmi Project.
21. What do you mean by Wastage and Stagnation ? How it can be eliminated ?
22. Give different programmes of National Elementary Education Mission.
23. What are the UN initiatives in the field of elementary education ?

(5 × 2 = 10 marks)