

F 7627

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2017

First Semester

Common Core Course

EDU 901—PHILOSOPHY OF EDUCATION

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Explain the unique characteristics of Indian Philosophies in relation to our cultural heritage.
2. Compare the Educational ideas and contributions of Mahatma Gandhi and John Dewey.
3. Examine how far Idealism, Naturalism and Pragmatism have influenced modern Educational system.
4. Compare and contrast Vedic system of Education and Buddhist system of Education.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Explain the Educational thoughts of J. Krishnamurthi to Indian Education.
6. Critically evaluate the role and functions of PTA in schools.
7. Analyse the basic assumptions of realism in the Philosophy of Education.
8. What are the ethical values in the context of Science and Technology.
9. Bring out the difference between aims and objectives of Education.
10. Describe the meaning and scope of Axiology in Education.
11. Briefly explain the 'National values' enshrined in our constitution.
12. Discuss the feasibility of decentralisation of Education in Kerala.
13. "Education and Philosophy are the two sides of the same aim". Explain.

Turn over

14. Describe the basic principles of existentialism.
15. State the role of Education for modernisation and social change.
16. What is the relevance of NCF ?

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each full question carries 2 marks.

17. What are the major principles of Paedocentric Education ?
18. Evaluate the influences of Jainism on Education in India.
19. Explain the term 'Marginalization'.
20. What is value conflict in Education ?
21. Explain the term 'Epistemology'.
22. What are the major functions of Philosophy ?
23. What are the major features of Islamic traditions in Education ?

(5 × 2 = 10 marks)

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, NOVEMBER 2018

First Semester

Common Core Course

EDU 901—PHILOSOPHY OF EDUCATION

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Estimate the contributions of Pragmatism to Educational thought and practice. How far they practicable in our Schools.
2. Critically evaluate the Educational thoughts and ideas of Swami Vivekananda.
3. Describe the major agencies of Education. Explain the major Educational functions of these agencies.
4. Explain the Educational implications of the Philosophy of Paulo Freire in the modern system of Education.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Describe the relationship between Philosophy and Education.
6. What are the major contributions of National Policy on Education ?
7. Explain the major principles of Nyaya School of Philosophy.
8. Comment on the major aims of Education according to Mahatma Gandhi.
9. What are the major features of Buddhist Education ?

Turn over

10. Discuss the significance of value oriented Education in India.
11. Evaluate the epistemological aspects of Vedanta Philosophy.
12. What is meant by Education for Peace ?
13. What are the salient features of Human Rights Education ?
14. Comment on the major values in the Constitution of India.
15. Explain the major contributions of John Dewey to Education.
16. State the role of Education in the empowerment of Women.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Evaluate the Educational implications of Bhagavat Gita in Indian Education.
18. What is logical empiricism and positive relativism ?
19. What is value conflict and conflict resolution in Education ?
20. Explain 'Culture of Silence'.
21. Define the major functions of Philosophy.
22. What are the major national goals of Education ?
23. Explain the concept of 'Negative Education'.

(5 × 2 = 10 marks)

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2015

First Semester

Common Core Course

EDU 901—PHILOSOPHY OF EDUCATION

(Regular—2015 Admission (Two Years))

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Critically evaluate the educational thought and ideas of Swami Vivekananda.
2. Describe the salient features of a system of education based on realistic philosophy. Briefly explain the axiological, metaphysical and epistemological aspects of realism.
3. Explain the educational implications of the value system highlighted by Bhagavat Gita, with special reference to its importance in contemporary Indian society.
4. Compare and contrast the vedic system of education and Budhist system of education.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Explain the concept of negative education by Rousseau.
6. Describe the major principles of the Nyaya School of Philosophy.
7. Explain the significance of value oriented education today.
8. Evaluate the contributions of Ivan Illich to education.
9. What are the major principles of Pragmatism ?
10. Enumerate the role of teachers in the emerging Indian Society.
11. What are the basic principles of Marxian Philosophy ?
12. Discuss the major educational thoughts of J. Krishnamurthi to Indian education.
13. State the implications of Mahatma Gandhi's contribution to education in the present scenario.
14. Explain the relationship between philosophy and education.

Turn over

15. Evaluate the axiological aspects of Vedanta Philosophy.
16. Analyse the influence of various schools of philosophy in curriculum construction.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Examine the influence of Jainism on education.
18. What are the national goals of education ?
19. What is meant by 'culture of silence' ?
20. What are the measures to overcome the value crisis ?
21. Discuss the scope of educational philosophy.
22. What is metaphysics ?
23. Comment on the epistemological aspects of Islamic education.

(5 × 2 = 10 marks)

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M.Ed. DEGREE EXAMINATION, DECEMBER 2015

First Semester

Common Core Course

EDU 901—PHILOSOPHY OF EDUCATION

(Regular—2015 Admission (Two Years))

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Critically evaluate the educational thought and ideas of Swami Vivekananda.
2. Describe the salient features of a system of education based on realistic philosophy. Briefly explain the axiological, metaphysical and epistemological aspects of realism.
3. Explain the educational implications of the value system highlighted by Bhagavat Gita, with special reference to its importance in contemporary Indian society.
4. Compare and contrast the vedic system of education and Buddhist system of education.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Explain the concept of negative education by Rousseau.
6. Describe the major principles of the Nyaya School of Philosophy.
7. Explain the significance of value oriented education today.
8. Evaluate the contributions of Ivan Illich to education.
9. What are the major principles of Pragmatism ?
10. Enumerate the role of teachers in the emerging Indian Society.
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12. Discuss the major educational thoughts of J. Krishnamurthi to Indian education.
13. State the implications of Mahatma Gandhi's contribution to education in the present scenario.
14. Explain the relationship between philosophy and education.

Turn over

15. Evaluate the axiological aspects of Vedanta Philosophy.
16. Analyse the influence of various schools of philosophy in curriculum construction.

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Part C

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Each question carries 2 marks.*

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18. What are the national goals of education ?
19. What is meant by 'culture of silence' ?
20. What are the measures to overcome the value crisis ?
21. Discuss the scope of educational philosophy.
22. What is metaphysics ?
23. Comment on the epistemological aspects of Islamic education.

(5 × 2 = 10 marks)

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Reg. No.....

Name.....

M.Ed. DEGREE (C.S.S.) EXAMINATION, DECEMBER 2019

First Semester

Common Core Course

ED 01 01 01—ADVANCED PHILOSOPHY OF EDUCATION

(2019 Admission onwards)

[Regular]

Time : Three Hours

Maximum Weight : 30

Section A

Answer any eight questions.

Each question carries a weight of 1.

1. Define the concept of positive relativism.
2. Differentiate between heterodox and orthodox philosophies.
3. What do you mean by liberal education ?
4. List out the characteristics of craft centered education.
5. What is value conflict ?
6. What is meant by Epistemology ?
7. What is meant by Nirvana ?
8. What is the metaphysical aspect of Charvaka philosophy ?
9. What are the different types of knowledge ?
10. What are the speculative functions of philosophy ?

(8 × 1 = 8)

Section B

Answer any six questions.

Each question carries a weight of 2.

11. Explain briefly the contributions of Paulo Friere to education.
12. What are the contributions of Froebel to child centered education ?
13. Describe briefly the concept of discipline in the philosophies of Naturalism and Existentialism.
14. Explain briefly the contributions of Viswabharathi to the field of education.

Turn over

15. Describe briefly the educational implications of Bhagavat Gita.
16. Write a short note on the different aspects of values.
17. Define Axiology. Describe the axiological aspect of pragmatism.
18. Critically examine the influence of Jainism on Indian education.

(6 × 2 = 12)

Section C

Answer any two questions.

Each question carries a weight of 5.

19. Explain the major contributions of Paulo Friere to education.
20. Why the study of philosophy is important to education? Explain the philosophical bases of education.
21. Compare the metaphysical aspects of Existentialism and Marxism.
22. Critically examine the contributions of Gandhiji towards education.

(2 × 5 = 10)