

Unit Plan

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Course	M. Ed

Unit Overview	
Unit Plan Title	Indian Education Commission

Curriculum-Framing Questions

Essential Question

What was the Indian Education Commission of India, and when was it established? Describe its primary objectives and the context in which it was formed.

Discuss the key recommendations made by the Indian Education Commission of India for improving the education system in the country. How did these recommendations impact the education landscape?

Explain the role of the Indian Education Commission in shaping the educational policies and practices in India. Provide examples of reforms influenced by the Commission's recommendations.

What were the major challenges and issues in education identified by the Indian Education Commission? How did the Commission propose to address these challenges?

Analyze the long-term impact of the Indian Education Commission's report on Indian education. How have its recommendations contributed to the development of education in India today?

Choose one specific recommendation from the Indian Education Commission's report and explain its significance in improving the education system. Provide real-life examples of its implementation.

In your opinion, do you think the Indian Education Commission's recommendations are still relevant in the current education context of India? Explain your viewpoint and provide reasons to support your argument

Unit Questions

What was the Indian Education Commission of India, and when was it established? Describe its main objectives and areas of focus.

Discuss the key recommendations made by the Indian Education Commission to reform the education system in India. How did these recommendations aim to address existing challenges?

Explain the role of the Indian Education Commission in shaping the modern education landscape of India. What significant changes and policies emerged as a result of its recommendations?

In what ways did the Indian Education Commission of India emphasize the importance of quality and access to education for all? How did it address issues related to equity in education?

Describe the challenges and criticisms faced by the Indian Education Commission in the implementation of its recommendations. How did it navigate these challenges?

Analyze the long-term impact of the Indian Education Commission's report on the Indian education system. How have its recommendations influenced education policies and practices over the years?

Compare and contrast the goals and recommendations of the Indian Education Commission of India with those of other educational commissions or committees in the country's history. What sets it apart, and what similarities does it share with previous efforts to improve education?

Content Questions	<p>What is the Indian Education Commission of India?</p> <p>When was the Indian Education Commission established?</p> <p>Who was the first Chairman of the Indian Education Commission?</p> <p>What was the primary objective of the Indian Education Commission's recommendations?</p> <p>Can you name one significant recommendation made by the Indian Education Commission for improving education in India?</p> <p>How did the Indian Education Commission impact the Indian education system?</p> <p>What is the relevance of the Indian Education Commission's report in modern Indian education policy?</p>
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Unit Summary
<p>The Indian Education Commission, commonly known as the Kothari Commission, was appointed in 1964 and played a pivotal role in shaping the education system in India. Led by Dr. D.S. Kothari, the Commission aimed to assess and reform the educational structure to meet the needs of a developing nation. Its recommendations emphasized the expansion of education, a common school system, and a focus on quality improvement. The Commission advocated for a 10+2+3 system, which is the foundation of the current educational structure in India. It also highlighted the importance of vocational and technical education, making education more accessible, and promoting cultural and moral values. The Kothari Commission's report has had a lasting impact on Indian education policy, influencing the development of the education system to align with the country's diverse and evolving needs.</p>

Subject Area(s)
Education

Class Level

Student Objectives/Learning Outcomes

To understand the historical context and significance of the Indian Education Commission within India's educational development.

To explore the primary goals and recommendations set forth by the Commission to reform and improve the Indian education system.

To analyze the impact of the Commission's recommendations on the evolution of the Indian educational structure and policy.

To appreciate the Commission's emphasis on universalizing education and making it more accessible to all segments of society.

To evaluate the role of the Commission in promoting values, culture, and the holistic development of students within the Indian context.

To recognize the relevance and applicability of the Kothari Commission's findings and recommendations in the contemporary educational landscape of India.

Procedures

Session 1: The teacher starts the class by presenting a video of Indian education commission of India.(5 minutes).

Session 2: The teacher introduces the Dr. S. Kothari, the chairman of Indian education commission with the help of ppt.(5minutes).

Session 3: The teacher introduces the Indian Education commission by using ppt .(10minutes)

Session 4: The teacher shows a PowerPoint about aim recommendations , curriculum, merits and demerits of the Indian education commission of India (20 minutes).

Session 5: Teacher conducts an online quiz for the students by using mobile phone through the Game app (10 minutes)

Follow up activity –Make a flow chart based on the Indian education commission

Approximate Time Needed

50 minutes

Prerequisite Skills

Students have awareness about the Secondary education Commission

Printed Materials

Yadyaav, A. (2023). *Kothari Commission – Aims, Recommendations, Pattern*.
<https://www.adda247.com/teaching-jobs-exam/mudaliar-commission-1952-53-secondary/>

Supplies

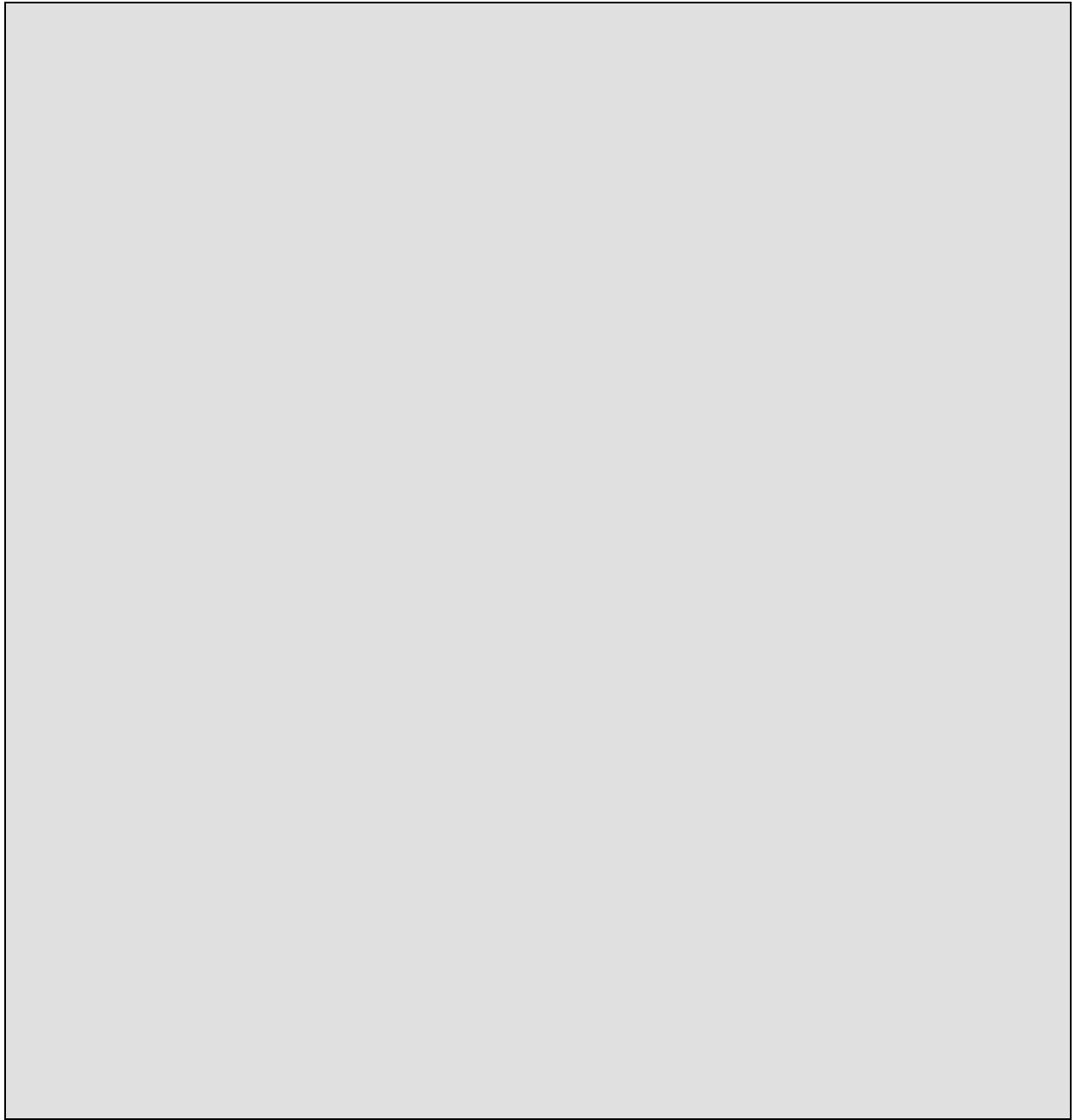
Black board, chalk, LCD Projector,

Other Resources	Video based on National Education Commission Ppt based on the Indain education commission
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Others	
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Accommodations to support different levels of learners in your classroom	
Resource Student	Pairing with gifted students, detailed description.
Gifted Student	Extra question's based on Indain education commission for higher order thinking

Student Assessment



Key Word Search
Indian Education Commission