

Unit Plan

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Course	M. Ed

Unit Overview	
Unit Plan Title	Malayalam language learning and language acquisition according to B.F Skinner

Curriculum-Framing Questions

Essential Question

What are the key stages of language development in children, and how do these stages progress from infancy through early childhood?

Discuss the role of social interaction and caregiver input in a child's language acquisition. How does the interactionist perspective explain the importance of social interactions in language development?

Explain the concept of "nativist" language acquisition theories, with a focus on Noam Chomsky's theory of Universal Grammar. How do these theories differ from behaviorist perspectives on language acquisition?

Describe the critical period hypothesis in language acquisition. What is its significance, and how does it relate to the idea that language learning becomes more challenging as individuals grow older?

What is B.F. Skinner's theory of language acquisition, and how does it differ from other theories of language development in children?

According to Skinner, how do children learn language, and what role does reinforcement play in their language development?

In Skinner's view, what is the significance of imitation and reinforcement in the early stages of language acquisition by children?

Unit Questions

What are some criticisms of Skinner's theory of language acquisition, and why is it considered less influential than other theories, such as Chomsky's theory of Universal Grammar?

Who was B.F. Skinner, and what was his contribution to the study of language acquisition?

According to Skinner, what is the role of environmental factors in language acquisition?

What is "verbal behavior" according to Skinner's theory of language acquisition?

How does Skinner explain the process of language acquisition in children?

What is operant conditioning, and how does it relate to Skinner's theory of language development?

According to Skinner, what is the role of reinforcement in shaping language behavior?

What are some examples of how reinforcement might influence a child's language development?

How does Skinner's theory differ from Noam Chomsky's theory of language acquisition?

What are some criticisms of Skinner's theory of language acquisition?

Content Questions	<p>What is the critical period hypothesis in language acquisition, and why is it significant in understanding language development in children?</p> <p>Explain the difference between receptive language and expressive language in child development.</p> <p>What is the "cooing" stage in language development, and at what age does it typically occur in infants?</p> <p>What are some key milestones in the telegraphic stage of language development, and when does it usually take place in a child's development?</p> <p>Briefly describe the concept of "overextension" in child language acquisition and provide an example.</p>
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Unit Summary	<p>Language Acquisition Stages of a Child: Language acquisition in children typically follows a set of stages. The initial stage, known as the prelinguistic stage, involves non-verbal communication behaviors such as cooing, babbling, and gesturing. In the holophrastic stage, children start using single words to convey complex meanings. The telegraphic stage sees the emergence of two-word sentences, demonstrating a grasp of basic grammar. As they mature, children develop more complex language skills, gradually moving toward fluency and mastery of their native language.</p> <p>Language Acquisition According to Skinner: B.F. Skinner's theory of language acquisition is behaviorist in nature. He believed that children learn language through imitation and reinforcement. According to Skinner, children acquire language by mimicking the speech they hear and receiving positive reinforcement when they approximate correct language forms. In this view, language development is seen as a result of stimulus-response associations and environmental influences, with no need for innate linguistic structures. Skinner's theory focuses on the observable behaviors of children and the role of external stimuli in shaping their language skills.</p>
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Subject Area(s)	Malayalam
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Class Level

D.El.Ed

Student Objectives/Learning Outcomes

To introduce students to the key stages of language acquisition in children, including the prelinguistic, holophrastic, telegraphic, and more advanced stages.

To explain the milestones and behaviors associated with each stage of child language development, emphasizing their significance in the overall process.

To differentiate between receptive and expressive language skills and their development during various stages of child language acquisition.

To familiarize students with the concept of "critical periods" in language development and discuss its implications for language acquisition in children.

To introduce students to B.F. Skinner's theory of language acquisition, emphasizing its behaviorist perspective and the role of reinforcement and imitation in learning.

To describe how Skinner's theory differs from other language acquisition theories, such as Noam Chomsky's theory of Universal Grammar.

To provide concrete examples of how reinforcement and shaping are applied in Skinner's theory to explain how children learn language.

To discuss the criticisms and limitations of Skinner's theory, highlighting its oversimplification of the complexity of language acquisition.

Procedures

Session 1-Teacher starts the class by reciting a poem based of the importance of Malayalam language (5 minutes)

Session 2: The teacher starts the class by presenting a video of a baby reacting to mothers voice in the womb.(5 minutes).

Session 3: The teacher introduces the concept of language acquisition of child by using ppt .(15minutes).

Session 4: The teacher introduces the concept of B.F. Skinner on language acquisition by using ppt .(15minutes)

Session 5: Teacher divides the class into 6 groups and ask the selected group to role play the different stages of language acquisition of child (20 minutes).

Follow up activity –Make a summarized note based on the language acquisition of child and the concept of B.F Skinner on the language development

Approximate Time Needed

50 minutes

Prerequisite Skills

Students are familiar with the language concepts and its stages

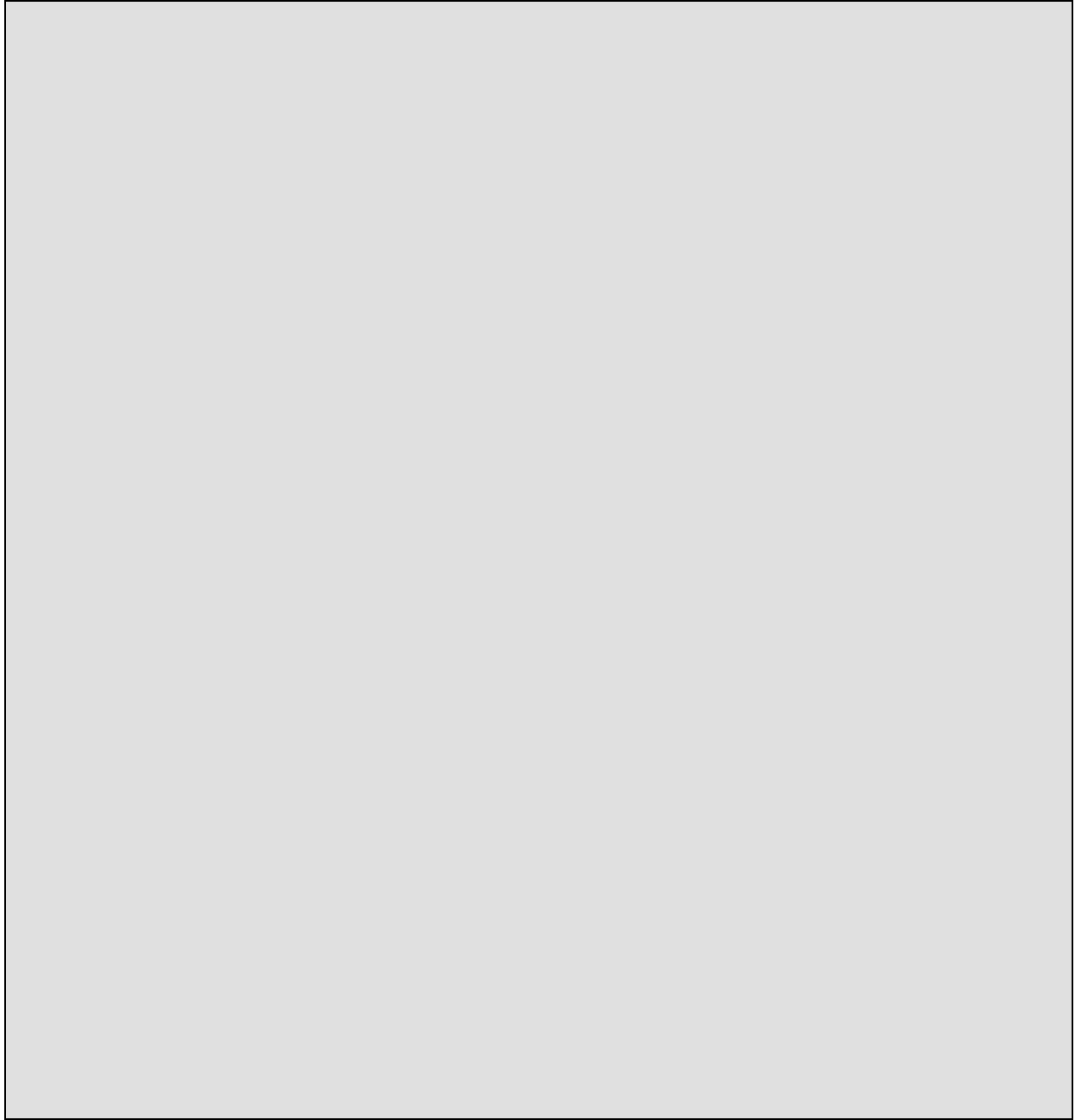
Printed Materials	<p>Language Acquisition in Children. (2019). Thought .Co. https://www.adda247.com/teaching-jobs-exam/mudaliar-commission-1952-53-secondary/</p> <p>Children Language Acquisition Process. (2019). Thought .Co. https://www.researchgate.net/publication/348598137_CHILDREN_LANGUAGE_ACQUISITION_PROCESS</p> <p>B.F. Skinner’s Theory of Language Development. (2019). Tutorials Points. https://www.tutorialspoint.com/b-f-skinner-s-theory-of-language-development</p>
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Supplies	Black board, chalk, LCD Projector,
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Other Resources	PowerPoint presentations and videos based on language acquisition and the concept of B.F Skinner
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Accommodations to support different levels of learners in your classroom	
Resource Student	Pairing with gifted students, detailed description.
Gifted Student	Extra questions will be provided

Student Assessment



Key Word Search
Language acquisition ,B.F Skinner