

Unit Plan Template

Unit Author	
First and Last Name	VISMAYA MOHANAN
Author's E-mail Address	Vismayamohanan98@gmail.com
College Name	St. Joseph College of Education For women
College Address	Kovilvattom Road , Ernakulum
College Phone	0484 – 2351695,
Course	M. Ed

Unit Overview	
Unit Plan Title	COGNITIVE DEVELOPMENT-VYGOTSKY

Curriculum-Framing Questions

Essential Question	<ul style="list-style-type: none">• Discuss the role of the Zone of Proximal Development (ZPD) in Vygotsky's theory of cognitive development and how it can be applied in educational settings to promote effective learning.• Write an essay on Vygotsky's theory of cognitive development.• Discuss the key principles of Vygotsky's sociocultural development theory and their implications for education.
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<p>Unit Questions</p>	<ul style="list-style-type: none"> • Explain the core principles of Vygotsky's Sociocultural Theory and how it differs from other theories of cognitive development. • Describe the concept of the Zone of Proximal Development (ZPD) and provide examples of how it can be applied in educational settings. • How does Vygotsky's theory emphasize the role of culture and social interaction in cognitive development? Provide examples to illustrate this. • Discuss the importance of scaffolding in Vygotsky's theory and how it supports learning and development in children. • Explain the significance of cultural tools and signs in Vygotsky's theory and their impact on children's cognitive development. • How does Vygotsky's theory address the role of language in cognitive development, and what implications does this have for education? • Describe the idea of the More Knowledgeable Other (MKO) in Vygotsky's theory and its implications for teaching and learning. • Discuss the role of play in Vygotsky's Sociocultural Theory, and how it promotes cognitive development and social interaction in children.
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<p>Content Questions</p>	<p>Who was the founder of Sociocultural development theory What is the full form of ZPD? What is Scaffolding?</p>
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<p>Unit Summary</p>

In this unit discussing about cognitive development of Vygotsky's cognitive Development. Vygotsky's Sociocultural Theory, a pivotal concept in psychology and education, under scores the profound impact of social interactions on cognitive development. Lev Vygotsky, a Russian psychologist, posited that learning occurs within a social context, where individuals engage in meaningful interactions and collaborative activities. This theory emphasizes the Zone of Proximal Development (ZPD), the realm between a learner's current abilities and their potential development with guidance. Vygotsky's view point about thoughts, language and External Speech, Inner Speech and Private Speech also discuss in this class. In this zone, scaffolding, or assistance from more knowledgeable peers or adults, propels cognitive growth. Vygotsky's work has profound implications for education, highlighting the significance of peer collaboration, cultural influences, and responsive teaching methods to foster optimal learning experiences, thus shaping modern pedagogy.

Subject Area(s)

MALAYALAM

Class Level

D.El.Ed

Student Objectives:

- To understand the role of parents, teachers, peers, and neighbourhood in socio cultural development..
- To understand and codifies the concepts of sociocultural development.
- To acknowledge the significance of socio cultural development and apply it in your life.
- To recognising the significance of learners sociocultural development and establishing an interventionist mindset.
- To understand the sociocultural development theory of vygotsky.
- To understand the importance of society in education.

Procedures

Session 1: The teacher asks the students to discuss the importance of society in an Individual's learning. (5 minutes)

Session 2: Introducing Vygotsky's biography. (5 minutes)

Session 3: The teacher explains about More knowledgeable others, language and Thoughts. (10 minutes)

session 4: The teacher explains about Zone of Proximal Development, External Speech, Internal Speech and Private Speech. (20 minutes)

Session 5 :The teacher divides the students into groups of 5. Ask to discuss what you as teachers can do to develop social awareness in children and Educational implications of Vygotsky's theory . Students present in the class. (10 minutes)

Follow up activity: what you as teachers can do to develop social awareness in children.

Approximate Time Needed

50 minutes

Prerequisite Skills

- Students are already familiar with the importance of Language and Thoughts.
- Students are already familiar with the importance of society and Education.

Printed Materials

- *Lev Vygotsky's Sociocultural Theory Of Cognitive Development.* (2022, November 3). <https://www.simplypsychology.org/vygotsky.html>

Vygotsky's Sociocultural Theory of Cognitive Development | Lifespan Development.

(2023) <https://courses.lumenlearning.com/suny-lifespandevelopment/chapter/vygotskys-sociocultural-theory-of-cognitive-development/>

Lev Vygotsky's Theory of Cognitive Development—Video & Lesson Transcript. (2023).

<https://study.com/WEB-INF/views/jsp/redesign/academy/lesson/seoLessonPage.jsp>

Supplies

Black board, chalk, LCD Projector, Computer

Other Resources

Power point presentation related to cognitive development-
vygotsky

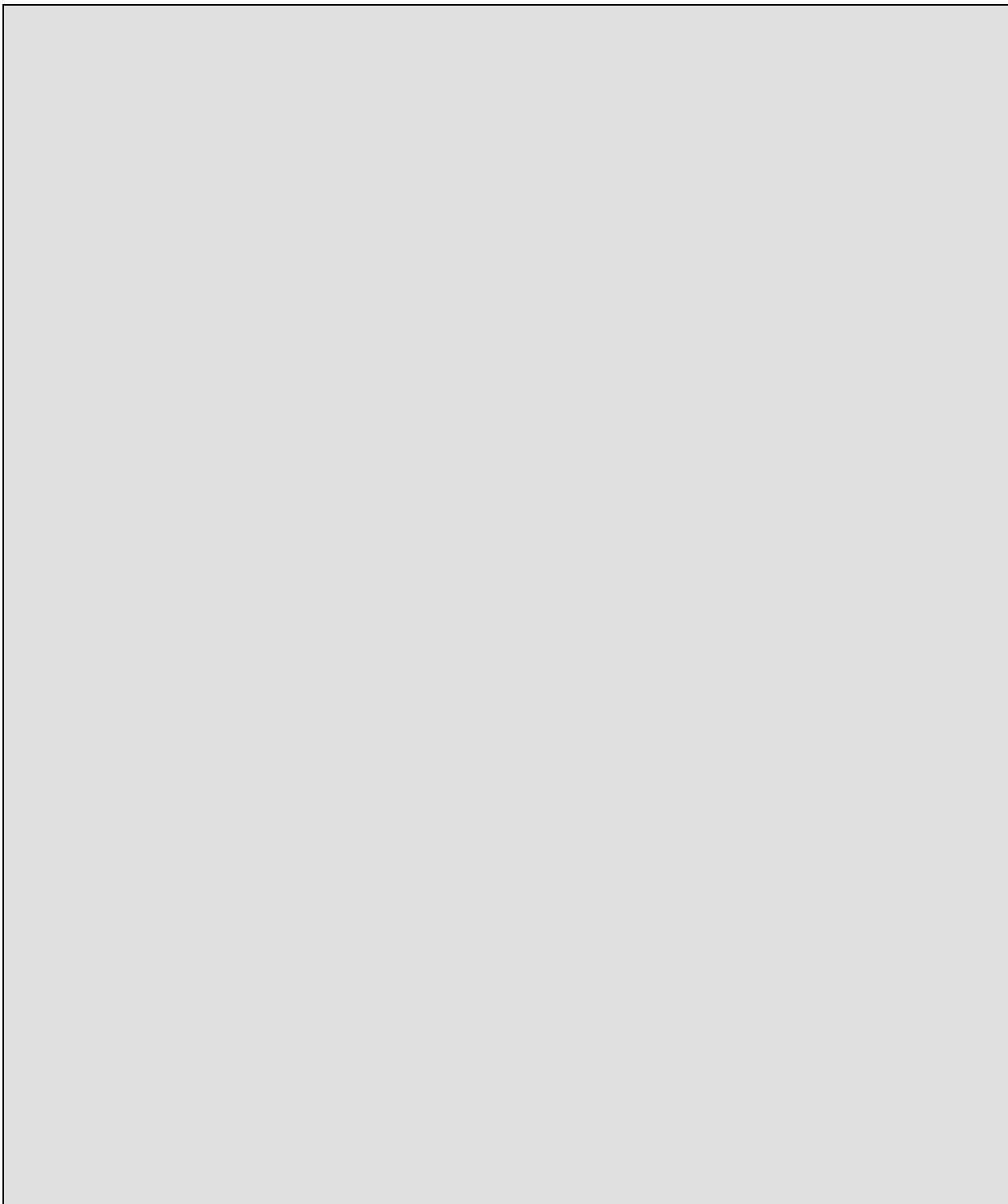
Accommodations to support different levels of learners in your classroom**Resource Student**

Extended Work Time, detailed description.

Gifted Student

Peer group study for helping below average students for their studies.

Student Assessment



Key Word Search

Attention, sensation, perception, mentoring, Zone of Proximal Development, External Speech, Inner Speech and Private Speech.

