

F 5453

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2015

First Semester

Common Core Course

EDU 905 : THEORETICAL BASES OF TEACHER EDUCATION

(Regular—2015 Admissions (Two Year))

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Discuss the changing context of teacher education in global and Indian scenario.
2. Explain the nature and scope of e-resources for teacher empowerment.
3. Analyse the role and functions of national level agencies of Teacher Education.
4. Describe the provisions for In-service Teacher Education in our State.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. What are the important highlights of NCTE Regulations 2014 ?
6. Compare the role and functions of SCERT and NCERT in promoting Teacher Education.
7. What are the characteristics of teacher as an adult learner ?
8. Explain the uses of EDUSAT in Teacher Education.
9. Briefly discuss the strategies utilized in the preparation of Special Education teachers.
10. How are NGOs helpful in teacher education ?
11. Explain the qualities and characteristics of an effective in-service educator.
12. Evaluate the efforts taken by NCTE in overhauling the system of Teacher Education.
13. 'What the teacher is, is more important than what he teaches'. Comment on this statement.
14. Explain the need and relevance of school based practicum and intership.
15. State the salient objectives of RUSA.
16. Explain the various modes of pre-service teacher education.

(10 × 5 = 50 marks)

Turn over

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. What is cloud computing ?
18. Mention any two functions of NUEPA.
19. What are the uses of webinars ?
20. What is the role of NKC ?
21. Mention the limitations of distant mode online.
22. Write a short note on DPEP.
23. What are the services of CASE ?

(5 × 2 = 10 marks)

F 7631

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2017

First Semester

Common Core Course

EDU 905—THEORETICAL BASES OF TEACHER EDUCATION

(Two Year Course—2015 Admission onwards)

(Regular/Supplementary)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Explain the statement "The duty of the teacher educator is to help the student teachers to learn how to learn, then teach".
2. Analyse the new trends in teacher education programmes in India.
3. Compare the teacher education programmes in India and U.K.
4. Analyse the role of ICT in teacher education.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. What are the major aims and objectives of pre-service teacher education at different levels ?
6. Explain the characteristics of teacher as an adult learner.
7. Discuss the role of RUSA in promoting quality teacher education.
8. What are the modes of pre-service teacher education ?
9. Describe the professional ethics for teachers.
10. What are the major functions of NCTE ?
11. Evaluate the skills and competencies required for an elementary school teacher.
12. Comment on the relevance of E-resources for the empowerment of teachers.

Turn over

13. What are the major trends in research in teacher education ?
14. Evaluate the role of Academic staff colleges in promoting inservice education.
15. What is the role and functions of RIE in teacher education ?
16. What are the current challenges of teacher education in India ?

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Define the concept of in service education.
18. What are the qualities of a good teacher education ?
19. Define the objectives of SSA.
20. What are the functions of NUEPA ?
21. What is Face to Face mode in teacher education ?
22. Describe the role of UNESCO and an agency to promote teacher education.
23. What is cloud computing ?

(5 × 2 = 10 marks)

F 2609

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, NOVEMBER 2018

First Semester

EDU 905—THEORETICAL BASES OF TEACHER EDUCATION

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Comment on the major Professional Organisations in teacher Education. What are their aims and objectives ?
2. What are the major qualities of a Good Teacher ? Explain the ways and means to achieve such qualities.
3. Discuss the major challenges in the field of Teacher Education today.
4. Explain the role and functions of NAAC and RUSA in promoting quality Teacher Education.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Explain the historical development of Teacher Education.
6. What are the modes of pre-service teacher Education ?
7. What are the limitations of distance mode in Teacher Education.
8. Explain the objectives of School based practicum cum internship.
9. State the relevance of cluster meetings in Teacher Education.
10. Describe the role of ICT in Teacher Education.
11. Evaluate the relevance of E-resources for the empowerment of teachers.
12. State the concept of Andragogy and define its principles.

Turn over

13. Describe the major agencies for inservice Teacher Education at State level.
14. What are the major trends in research in Teacher Education.
15. What are the major challenges of Teacher Education in India ?
16. Explain the role and functions of NIE in Teacher Education.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Define Face to Face mode in Teacher Education.
18. What are the functions of RIE ?
19. State the objectives of SSA.
20. What is Cloud computing ?
21. Describe Virtual Labs.
22. What are the functions of UNO in Teacher Education ?
23. What is simulated Teaching ?

(5 × 2 = 10 marks)

F 6784

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Reg. No.....

Name.....

M.Ed. DEGREE (CSS) EXAMINATION, DECEMBER 2019

First Semester

Common Core Course

**EDU 010 104—TRENDS, ISSUES, INNOVATIONS AND RESEARCH IN TEACHER
EDUCATION**

(2019 Admission onwards)

[Regular]

Time : Three Hours

Maximum Weight : 30

Section A

*Answer any **eight** questions.*

Each question carries a weight of 1.

1. Expand UNO. Mention any two functions of UNO.
2. What are the stages of development of a teacher according to Berliner ?
3. List out the features of online mode of teacher education.
4. Write a note on MOOC.
5. What is the relevance of inservice teacher education programmes ?
6. What is meant by accountability of teachers ?
7. Briefly explain three dimensional cube of knowledge management visualized by Boisot.
8. What is blended learning ?
9. Point out the gender issues in professional development of teachers.
10. Bring out the importance of action research in Teacher Education.

(8 × 1 = 8)

Section B

*Answer any **six** questions.*

Each question carries a weight of 2.

11. How TQM is helpful in improving the teacher education system ?
12. "Globalization has resulted in changes in existing system of teacher education." Substantiate.
13. Describe the ways and means of linking teacher education institutions with school and community.
14. Explain the aims and objectives of teacher education at secondary level.

Turn over

15. Elucidate the strategies for making teachers as a reflective practitioner.
16. Describe 7E model with suitable example.
17. How ICT can be used effectively for the empowerment of teacher educators ?
18. Explain the role and functions of SCERT as an agency of teacher education.

(6 × 2 = 12)

Section C

Answer any two questions.

Each question carries a weight of 5.

19. Describe the role and functions of National level agencies of teacher education.
20. "Quality enhancement in teacher education is a deliberate process of change that leads to improvement." Substantiate.
21. Critically examine the national and state level policies on teacher education.
22. Explain the methodological issues of research in teacher education and suggest appropriate measures to overcome these issues.

(2 × 5 = 10)