

F 5450

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2015

First Semester

Common Core Course

EDU 902—ADVANCED EDUCATIONAL PSYCHOLOGY—LEARNING AND DEVELOPMENT

(Regular—2015 Admissions [Two Year])

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Discuss the principles of Freudian view of Psychoanalysis and state its contribution to education.
2. What are the main tenets of Hull's theory of learning ? Explain its application in education with suitable examples.
3. Why motivation considered as an important factor in learning ? Which are the different types of motivation ? Comment on any two theories of motivation.
4. Adolescence is regarded as the stage of identity crisis. Elucidate the term and mention the role of teachers in resolving the crisis.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Compare S-R theories and cognitive field theories.
6. Define learning. What is plateau in learning ? How is it formed ? Suggest suitable measures to overcome it.
7. Compare individual constructivism and social constructivism.
8. Describe information processing framework of learning according to Donald Norman.
9. What do you mean by 'training of emotions' ? Discuss the importance of 'Catharsis'.
10. Explain the factors influencing language development.

Turn over

11. What is Humanism ? Explain the basic views of Humanists regarding the learner and the learning process.
12. What is Inhibition in learning ? Differentiate proactive inhibition from retroactive inhibition.
13. What is meant by Achievement Motivation ? How it is measured ?
14. Discuss the salient features of Discovery learning.
15. What is Insight learning ? Illustrate your answer with examples.
16. Bring out the significance of Ausubel's meaningful learning theory and to educational significance.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. What is social learning ? List out the factors affecting social learning.
18. What is meant by episodic and semantic memory ?
19. What are the basic laws of Thorndike ? What is their application in education ?
20. What do you mean by transfer of learning ?
21. What are the steps in problem solving ?
22. What is cephalocaudal trend in development ?
23. What are the various types of learning according to Tolman ?

(5 × 2 = 10 marks)

E 2675

(Pages : 2)

Reg. No.....

Name.....

M.Ed. (CBCSS) DEGREE EXAMINATION, FEBRUARY 2016

First Semester

Course 2

902—ADVANCED EDUCATIONAL PSYCHOLOGY

(2011—2014 Admissions—Supplementary/Mercy Chance)

Time : Three Hours

Maximum Weight : 32

Part A

Answer any two questions.

Each question carries a weight of 4.

1. Explain Piaget's theory of cognitive development.
2. "Tolman's theory of learning is a bridge between Behaviouristic approach to learning and Cognitive approach to learning." Do you agree ? Justify your answer and explain the views of Tolman on learning.
3. Explain Gagne's hierarchy of learning and examine its relevance in classroom instruction.
4. Define maladjustment. Explain the theory of transactional analysis.

(2 × 4 = 8)

Part B

Answer any six questions.

Each question carries a weight of 2.

5. What is the influence of Educational Psychology on the theory and practice of Education ?
6. Examine the relative significance of maturation and learning in human development.
7. Write a note on the problems of adolescents with special reference to Indian conditions. What remedial measures can be taken to solve them ?
8. Explain the types of motivation. Mention any two strategies for enhancing motivation in the learner.
9. What is E.Q. ? What are the characteristics of a person having high Emotional Intelligence ?
10. Distinguish between Values and Attitudes. Give examples.
11. Distinguish between trait and type approaches to personality.
12. What are the steps in creative thinking process ? Suggest any two techniques to Foster creativity in the learner.

(6 × 2 = 12)

Turn over

Part C

Answer any six questions.

Each question carries a weight of 1.

13. What are the different types of guidance ?
14. What are the principles of Mental Hygiene ?
15. Explain humanism and the basic views of humanists regarding the learner and the learning process.
16. Give a brief description of the biological bases of human behaviour.
17. Describe the educational provisions that can be given for differently abled children.
18. Describe the process of language development in children. Examine the factors influencing language development.
19. Explain Burt's theory of intelligence.
20. Describe the characteristics of a democratic leader. How can a democratic leader enhance classroom management ?

(6 × 1 = 6)

Part D

Answer all questions.

Each question carries a weight of ½.

21. List out the scientific characteristics of Educational Psychology.
22. Describe the characteristics of an emotionally mature person.
23. List out the factors influencing the development of motor skills.
24. What is Schema as given by Piaget ?
25. Suggest two techniques for catering to individual differences in learning.
26. Write any two principles of learning according to Gestalt view.
27. What are the limitations of intelligence testing ?
28. Enumerate the factors of meta cognition.
29. What is ZPD ?
30. What is collective unconscious ? How does it differ from personal unconscious ?
31. Distinguish between Real self and Ideal self.
32. What are the effects of drug addiction ?

(12 × ½ = 6)

F 4662

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2016

First Semester

Common Core Course

EDU 902—ADVANCED EDUCATIONAL PSYCHOLOGY—LEARNING AND DEVELOPMENT

(Regular/Supplementary)

[2015 Admission onwards (Two Year Course)]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Compare and contrast Discovery Learning and Meaningful-Receptive Learning.
2. What is Humanism ? Explain the basic views of Humanists regarding the learner and learning process.
3. Explain the needs and problems experienced by an Indian adolescent. As a teacher, how would you help them in overcoming these problems.
4. What are the principles of development ? Briefly outline different aspects of development.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Compare and contrast classical and operant conditioning.
6. Explain 'Developmental tasks' with examples.
7. Explain Maslow's hierarchy of needs, leading to self actualization.
8. Identify and describe the steps in problem solving.
9. Briefly discuss Gestalt view on learning.
10. Describe the process of information processing.
11. Briefly explain Vygotsky's Social Constructivism in Learning.
12. Describe Skinner's contribution to the theory of learning.

Turn over

13. Relate the three terms—Assimilation, Accommodation and Equilibration.
14. Explain the views of Erikson regarding Psycho-social development in children.
15. What is inhibition in learning ? Differentiate proactive inhibition from retroactive inhibition.
16. Explain the process and constructive nature of memory.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Write any *two* mnemonic techniques.
18. Distinguish in right and illumination.
19. Explain Latent Learning with example.
20. Is reception learning passive ? Comment.
21. Elucidate the terms 'needs' and 'Drives'.
22. What are the different schedules of Reinforcement ?
23. What is meant by maturation ? How does it differ from learning ?

(5 × 2 = 10 marks)

F 7628

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2017

First Semester

EDU 902 : ADVANCED EDUCATIONAL PSYCHOLOGY–LEARNING AND DEVELOPMENT

((Two Year Course)—2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Point out ways in which the case study method can be useful to a teacher. Analyse the essential steps involved in a case study.
2. Discuss the major issues and problems faced by adolescents in the present days. Suggest remedial measures.
3. Critically evaluate the relevance of behaviourist learning principles in learning and instruction with special reference to major theories.
4. Make a comparative analysis of Piaget's and Vygotsky's constructivist perspectives and their implications in learning and curriculum transaction.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Explain briefly the significance of Gestalt theory of learning.
6. Define developmental tasks. List the developmental tasks of adolescents.
7. What are motor skills ? Point out their importance.
8. Discuss the role of reward and punishment in learning.
9. Briefly explain the role of motivation in learning.
10. Explain the information processing theory of Donald Norman.
11. What is problem solving ? What are the steps in problem solving ? Illustrate with an example.
12. Describe the role of family in the social development of a child.

Turn over

13. What are the major causes of forgetting ?
14. What is the role of teacher in preventing violence among children ?
15. Explain the factors affecting social learning.
16. What are the major theories of transfer of learning ? Explain any one of them.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Differentiate episodic and semantic memory.
18. What do you mean by learning readiness ?
19. Give any two examples for negative transfer of learning.
20. What is mnemonics ?
21. What are the limitations of experimental method ?
22. Differentiate longitudinal and cross-sectional approaches in studying development.
23. What are the major assumptions of 'structuralism' ?

(5 × 2 = 10 marks)

F 2606

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, NOVEMBER 2018

First Semester

EDU 902 : ADVANCED EDUCATIONAL PSYCHOLOGY—LEARNING AND DEVELOPMENT

(Two Year Course—2015 Admission onwards)

[Regular / Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Discuss the development tasks of Indian adolescents. How can the teacher help the adolescents to overcome the difficulties of this stage ?
2. What is motivation ? Quoting experimental studies, explain its role in educational process.
3. Explain Erickson's stages of psycho-social development and the characteristics associated with them.
4. Elucidate the scope of educational psychology in the present educational set up.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. Discuss with suitable examples, Gagne's hierarchy of learning.
6. Briefly explain the achievement motivation theory of Atkinson.
7. Explain different transfer of learning with suitable examples.
8. Write a short note on Kolb's learning style model.
9. Explain the relevance of case study as a research technique in educational psychology.
10. What is insight learning ? Illustrate your answer with examples and state its educational implications.
11. What are the stages of cognitive process according to Bruner ? How is it related to classroom teaching ?

Turn over

12. Distinguish between respondent conditioning and operant conditioning.
13. As a teacher, what steps will you take to ensure good social relationship among your students ?
14. State the principles governing patterns of human development.
15. Briefly discuss Tolman's purposive behaviourism and its educational implications.
16. Give strategies for enhancing memory.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Differentiate proactive and retroactive inhibition.
18. Specify any four developmental hazards of children.
19. What is emotional catharsis ?
20. What are the limitations of observation method ?
21. What are the different steps in problem solving ?
22. What do you mean by Language Acquisition Device (LAD) ?
23. List out any four psychological needs of adolescents.

(5 × 2 =10 marks)