

QP CODE: 4010200065



Reg No :

Name :

B.Ed Degree (Credit & Semester) Examination, NOVEMBER 2020

Second Semester

B.Ed Degree

**PEDAGOGIC COURSE –ELECTIVE - EDU205.19 - CURRICULUM AND RESOURCE
DEVELOPEMENT IN SOCIAL SCIENCE EDUCATION**

2018 Admission Onwards

F8546CCA

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. Write the etymological derivation of curriculum.
2. Mention any two principles of curriculum construction.
3. Write any two advantages of child centered curriculum.
4. As a teacher how do you motivate gifted students?
5. Who is a learning disabled child?
6. Bring out the importance of newspaper in social science teaching and learning.
7. Suggest any two places of historical interest in which field trips can be conducted.
8. What is the importance of social science club?
9. State any two demerits of work book.
10. Define supplementary reading materials.

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. What are the various phases of curriculum planning?
12. Differentiate concentric and chronological approach in curriculum organisation.



13. Write any four examples for hidden curriculum.
14. List out any four limitations in using community resources in the social science classroom.
15. What are the features of a virtual classroom?
16. Point out the significance for using improvised teaching aids in social science teaching?

(5×2 = 10)

Part C

Answer any five questions in about one or two pages

Each question carries 4 marks.

17. Explain the difference between curriculum and syllabus.
18. Describe the unit approach in curriculum organization, what are its merits and demerits?
19. Explain the educational provisions of underachievers.
20. Explain Kerala Curriculum Framework 2007 with special reference to social science.
21. How will you equip a social science laboratory? Explain.
22. 'Museums are very helpful in the teaching learning process of social science'. Substantiate your views.
23. Point out the merits and limitations of social science text book.

(5×4 = 20)

Part D

Answer any one question in about three or four pages.

Each question carries 10 marks.

24. What are the different types of learning disabilities found among school children? As a teacher what are the curricular provisions gives for learning disabled children to overcome their learning disability?
25. Describe the role of social science library in teaching social science. Explain the book and non book resources that needed for a social science library.

(1×10 = 10)

