

QP CODE: 20001210



20001210

Reg No :

Name :

M.Ed. DEGREE(CSS) EXAMINATION, FEBRUARY 2021

Second Semester

M.Ed

**CORE COURSE - ED010203 - ADVANCED EDUCATIONAL PSYCHOLOGY:
INDIVIDUAL DIFFERENCES**

2019 Admission Onwards

16E9A7A8

Time: 3 Hours

Weightage: 30

Part A (Short Answer Questions)

Answer any **eight** questions.

Weight **1** each.

1. How does individual differences affect learning?
2. Differentiate source trait and surface trait with examples.
3. What is vicarious reinforcement? Give an example.
4. Mention the modes of experience by Sullivan.
5. Mention any four personality disorders.
6. What is Sublimation?
7. Differentiate mental age and chronological age.
8. Check the influence of racial and ethnic differences on intelligence.
9. Who is a physically challenged person? Write any four characteristics of physically challenged person.
10. What do you mean by inclusive education?

(8×1=8 weightage)

Part B (Short Essay/Problems)

Answer any **six** questions.

Weight **2** each.

11. What do you mean by individual differences?
12. Write short note on psycho analytical perspective of human behaviour.
13. Briefly explain about womb envy.
14. Actualizing tendency as life's motive-explain.





15. What are counselling skills. Explain?
16. Discuss the contributions of Cattell to the theory of intelligence.
17. Suggest some ways to promote Spiritual intelligence among learners.
18. Discuss the important metacognitive strategies.

(6×2=12 weightage)

Part C (Essay Type Questions)

Answer any **two** questions.

Weight 5 each.

19. Briefly describe the biological determinants of personality.
20. Define mental health. Which are the factors affecting mental health of the learner. Write down the strategies for promoting mental health among school children.
21. Define creativity. Discuss the nature and characteristics of a creative person. How can we identify the creativity of a person?
22. Explain the policies and programmes for exceptional children.

(2×5=10 weightage)



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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, MAY 2019

Second Semester

EDU 907—ADVANCED EDUCATIONAL PSYCHOLOGY—INDIVIDUAL DIFFERENCES

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Which are the major types of exceptional learners ? What are the educational provisions for them in the Indian schools ?
2. Describe the social learning theory of Albert Bandura and its implications.
3. Explain the principles of mental hygiene. Suggest ways to Foster mental health in adolescents.
4. Describe the structure and dynamics of personality from the psychoanalytic and humanistic point of view.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. Explain the concept 'deviant personality'.
6. Explain the different stages of creative process.
7. Briefly explain the ways in which a teacher can perform the functions of a counsellor.
8. "The gifted child is a social asset". What programme of action you would adopt to cater to the needs of the 'gifted' ?
9. Describe how Eysenck brought the trait and the type approaches together to formulate his theory of personality.
10. Briefly explain the transaction analysis theory.
11. Write a note on psychosomatic disorders.
12. Explain Adler's neo-analytic perspective on personality.
13. Enumerate the objectives of guidance programmes in schools.
14. Briefly explain the factors causing individual difference.

Turn over

15. Explain briefly the various methods a teacher can adopt to assess the personality of students.
16. Describe Sternberg's theory of intelligence.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Differentiate EQ and SQ.
18. Name any two aptitude tests.
19. Give any two strategies for promoting higher level thinking in the classrooms.
20. Distinguish projection and rationalization.
21. What do you mean by psychosomatic disorders ?
22. Write any four symptoms of Dyscalculia.
23. Suggest any four educational provisions for hearing impaired children.

(5 × 2 = 10 marks)

G 5925

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, JUNE 2017

Second Semester

Common Core Course

EDU 907 – ADVANCED EDUCATIONAL PSYCHOLOGY – INDIVIDUAL DIFFERENCES

(Regular/Supplementary – 2015 Admission onwards)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Explain Jung's theory of Personality.
2. Describe the principles of mental hygiene. Suggest ways to foster mental health in adolescents.
3. Explain Sternberg's theory of intelligence and its educational implications.
4. Explain the nature and characteristics of creative process. As a teacher what measures would you take to identify creativity in children? How creativity can be fostered in the learner?

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. Explain the causes of Individual Difference among learners. What are the measures for catering to Individual difference in classroom?
6. What are Adler's views on personality?
7. Define Schizophrenia. What are its characteristics? How can it be treated?
8. Write a note on social learning perspective of Personality.
9. What is life skill education? What is the need and significance of life skill education in schools?
10. Write a note on the classification of Intelligence tests.
11. Explain the categories of multiple intelligence as given by Gardner.
12. Describe the socio-cultural correlates of Intelligence.
13. Distinguish between Attitude and Aptitude. Show your familiarity as any tool to measure Attitude and Aptitude.

Turn over

14. Explain the classroom strategies for promoting effective knowledge construction.
15. What are specific learning disabilities? What are the educational provisions for specific learning disabilities?
16. What are the characteristics of mentally challenged children? What are the programmes organized by Government and NGOs for these children?

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each question carries 2 marks.

17. Define deviant personality.
18. What is Bipolar disorder?
19. What are the causes of maladjustment?
20. Distinguish between Source trait and Surface trait.
21. Distinguish between Emotional Intelligence and Social Intelligence.
22. Define Meta cognition.
23. Write down the difference between regression and repression.

(5 × 2 = 10 marks)

G 1668

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, MAY 2016

Second Semester

Common Core Course

EDU 907—ADVANCED EDUCATIONAL PSYCHOLOGY – INDIVIDUAL DIFFERENCES

(Regular—2 Year—2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Explain Roger's self theory of personality.
2. What is Transaction Analysis ? Explain the ego state theory of TA and its implications.
3. Define Intelligence. What are the socio-cultural correlates of intelligence ? What do you mean by I.Q. ? What are the controversies regarding I.Q. ?
4. Define the concept of creativity. What are the stages of creative process ? What are the techniques for fostering creativity in the learner ? Show your familiarity with any one test of creativity.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. Explain the role of heredity and environment in creating individual difference.
6. Explain Eysenk's theory of personality.
7. Write a note on Maslow's need hierarchy.
8. Distinguish between Neurotic and Psychotic disorders.
9. What are the types of counselling ? What is the role of teachers in the process of counselling ?
10. Compare Spearman's and Thurstone's theories of intelligence.
11. What is life skill education ? Explain the need for life skill education in schools.
12. Write down Gardner's views regarding multiple intelligence.
13. What do you mean by defence mechanisms ? Distinguish between sublimation and projection with examples.
14. Explain the classroom strategies for promoting effective knowledge construction.

Turn over

15. Explain the characteristics of Gifted children. What are the educational provisions for gifted children ?
16. Who are under-achievers ? How will you help them for better achievement ?

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each question carries 2 marks.

17. Differentiate between Fear and Phobia.
18. What is Bipolar disorder ?
19. What is resilience ? What are the stress management strategies used by Adolescents ?
20. Distinguish between Unique trait and Common trait.
21. What are the components of Emotional Intelligence as given by Daniel Goleman ?
22. Define Metacognition.
23. Define the term dyslexia.

(5 × 2 = 10 marks)