

QP CODE: 20001208



20001208

Reg No :

Name :

M.Ed. DEGREE(CSS) EXAMINATION, FEBRUARY 2021

Second Semester

M.Ed

CORE COURSE - ED010201 - PERSPECTIVES ON EDUCATIONAL STUDIES

2019 Admission Onwards

D965AE5D

Time: 3 Hours

Weightage: 30

Part A (Short Answer Questions)

Answer any **eight** questions.

Weight 1 each.

1. Explain the nature of education.
2. What do you mean by theoretical bases of education?
3. Write the objectives of non-formal education.
4. Mention the role of education in the preservation of culture.
5. Mention the educational implication of "Learning to do".
6. Explain parents as both stakeholders and beneficiaries of education.
7. Outline the vision of Secondary Education.
8. What is Conscientization according to Paulo Friere?
9. Differentiate between liberal education and vocational education.
10. Mention two advantages of state control over education.

(8×1=8 weightage)

Part B (Short Essay/Problems)

Answer any **six** questions.

Weight 2 each.

11. Education and society are inter-related and inter-dependent. Discuss
12. What is meant by interdisciplinary nature of education?
13. Analyse education as an interactive process.
14. What type of research is required for the social up-liftment in the present scenario?
15. Describe the major Grant-in-aid Policies at National level.





16. Describe the educational implication of teaching moral values according to A.P.J Abdul Kalam.
17. Bring out your arguments in favour of Foreign Direct Investment
18. Examine the importance of developing global perspectives in learners through education.

(6×2=12 weightage)

Part C (Essay Type Questions)

Answer any **two** questions.

Weight **5** each.

19. Discuss the role of Education in Women Empowerment.
20. Discuss various methods of Performance Appraisal in Higher Education Institutions. Explain the relative merits of each method.
21. Education based on dialogue is the most important aspect of Buber's view on education. Comment on this statement. Describe the nature, process, importance and implication of dialogue mentioned by Buber in 'I and thou' .
22. National policies on education in India aimed to promote its unique socio-cultural identity, and national progress and to strengthen national integration and also to meet the challenges of the times. Evaluate.

(2×5=10 weightage)

