

G 6971

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, MARCH 2020

Fourth Semester

**EDU 916—CONTEXT AND ISSUES OF SECONDARY AND
SENIOR SECONDARY EDUCATION**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Critically evaluate the development of secondary and higher education in India with special reference to Kerala.
2. Explain the need and importance of ICT in the curriculum transaction at secondary and senior secondary level.
3. Analyse the psychological and sociological perspectives of secondary education with special reference to the socio-emotional competencies of the adolescents.
4. Explain the local and global issues of quality concerns at secondary and higher secondary level.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Explain the functions and scope of secondary and higher secondary education in our national context.
6. Explain the highlights of Yespal Committee Report.
7. Write any two articles related to education and their implications.
8. What are the functions of SCERT ?
9. Explain the contribution of National Mission on education through ICT.
10. Briefly explain the recommendations of Indian Education Commission 1966.
11. Critically evaluate the fund allocation for school education during 11th Five Year Plan.
12. What is meant by universalisation of Education ?
13. Briefly explain the recommendations of KCF (2007) with respect to secondary and senior secondary education.

Turn over

14. Write a short note on classroom testing and assessment in the qualitative perspective.
15. Explain the rôle of designing e-content.
16. Write a short note on E-patasala.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Explain ASAP.
18. Write the major functions of NCERT.
19. Explain about the psychological problems of adolescents.
20. What are the functions of PTA ?
21. Write the major objectives of SSA.
22. What are the different aspects of UEE.
23. Write a short note on web-based learning.

(5 × 2 = 10 marks)

G 4218

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, MAY 2019

Fourth Semester

**EDU 916—CONTEXT AND ISSUES OF SECONDARY AND
SENIOR SECONDARY EDUCATION**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Critically evaluate the development of Secondary Higher Secondary education in India with special reference to Kerala.
2. Analyse the problems and challenges of students at secondary level and suggest practices and remediation to the issues and problems.
3. Discuss the classroom testing and assessment with respect to recent trends in evaluation at secondary level.
4. Analyse the use of different types of learning models, media and interactive technologies at secondary and Higher Secondary level.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. Explain the aims, objectives and concerns prioritised in the document on secondary education commission, 1953.
6. Explain the role and responsibilities of DPI and Directorate of Higher Secondary Education in Kerala.
7. Briefly explain the tools and techniques of evaluation at secondary level.
8. Briefly explain the initiatives of NCERT towards professional development of practitioners and teacher educators.
9. Explain the contributions of National Mission on education through ICT.
10. Briefly explain the strategies for equalisation of educational opportunities.
11. Analyse the planning and allocation of funds for school education in 11th Five Year Plan.
12. Suggest some remedial measures for the psychological problems of adolescents.

Turn over

13. Briefly explain the local and global resources for quality enhancement at secondary and Higher Secondary level.
14. Write a short note on ASAP.
15. Critically evaluate the Government initiatives for secondary education with special reference to SSA and RMSA.
16. Briefly explain the principles and approaches for curriculum development for secondary education.
(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Explain the need for life skills development among secondary and Higher Secondary students.
18. What are the demerits of private control of education ?
19. What are the emotional competencies and adolescent should develop ?
20. Explain how online testing can be practiced at Higher Secondary level.
21. Explain the role of PTA in skill development among secondary and Higher Secondary School students.
22. List any four principles of curriculum development for secondary education.
23. Write any two articles related to secondary education and their implications.
(5 × 2 = 10 marks)

G 1814

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, APRIL 2018

Fourth Semester

EDU 916—CONTEXT AND ISSUES OF SECONDARY AND SENIOR SECONDARY EDUCATION

(2015 Admission onwards)

[Regular / Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Critically evaluate the programmes and Government initiatives for secondary education.
2. Analyze the problems and challenges of students at secondary and higher secondary level and suggest practices and remediation to the issues and problems.
3. Discuss the classroom testing and Assessment with respect to recent trends in evaluation at secondary level.
4. Analyze the various local and global resources for quality enhancement at secondary and Higher secondary level.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. Write a short note on the meaning and significance of secondary and Higher secondary education.
6. Explain the aims, objectives and concerns prioritised in NCF 2005 on secondary education.
7. Explain the responsibilities and challenges of NCERT in enhancing quality of secondary and Higher secondary education.
8. Discuss the concept of universalisation of secondary education in India with special reference to Kerala.
9. Briefly explain the initiatives of NCTE towards professional development of practitioners and teacher educators.
10. Analyse the use of different types of media and interactive technologies at higher secondary level.

Turn over

11. Explain the contributions of national programme for technology enhanced learning.
12. Analyse the approaches for curriculum development in secondary education.
13. Evaluate the quality perspectives of different school systems at government and private sectors.
14. Explain the strategies for achieving equalisation of educational opportunities.
15. Explain the role of ICT in quality enhancement of secondary education.
16. Explain the psychological problems of adolescents.

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each question carries 2 marks.

17. What are the social competencies an adolescent should develop ?
18. What is ASAP ?
19. What are the problems in achieving equalisation of educational Opportunities ?
20. Explain how collaborative evaluation can be practiced at higher secondary level.
21. What is web based learning ?
22. What is the role of IT in the quality improvement of secondary education ?
23. Write any two articles related to secondary education and their implications.

(5 × 2 = 10 marks)