

F 5678

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, OCTOBER 2019

Third Semester

Common Core Course

EDU 911—TEACHING, RESEARCH, INNOVATIONS AND ISSUES IN

TEACHER EDUCATION

(2015 Admission onwards)

(Regular/Supplementary)

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Explain the challenges in linking teacher education in linking teacher education institution with school, community and NGO's. What are your suggestions to overcome them ?
2. Discuss the relevance of national and state policies on Teacher education.
3. Give an account of the instructional methods utilised in Teacher Education.
4. Enumerate the contributions of Gage, Doyle and Shulman on research in Teacher Education.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. What is Teacher Development ? What are the personal and contextual factors influencing teacher development ?
6. Explain the avenues for vertical mobility of school teacher.
7. What are Learning Cycle models ? Give their educational implications.
8. Elaborate the concept and strategies for making teachers as reflective practitioners.
9. Point out the barriers in enhancing teacher competence and teacher performance.
10. 'Competency Based Teacher Education manifests the teacher's role in terms of discrete competencies with specific objectives'. Comment.

Turn over

11. How can we ensure autonomy in teacher education ?
12. Explain the need for research on effectiveness of Teacher Education programmes.
13. Suggest solutions for problems and issues in professional development of teachers.
14. Discuss the implications of Universalisation of Secondary Education.
15. Distinguish between Professional Ethics and Teacher Accountability.
16. Describe Berliner's stages of development of a teacher.

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each question carries 2 marks.

17. Suggest any *two* remedies for the challenges in the management of teacher education system.
18. What do you mean by benchmarking in teacher education ?
19. Give any *two* uses of e-mode of instruction.
20. What are the principles underlying TQM ?
21. Define Blended Learning. Give two uses.
22. List two strategies for enhancing professional commitment of teachers.
23. What are the drawbacks of internal evaluation ?

(5 × 2 = 10 marks)

F 2950

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, NOVEMBER/DECEMBER 2018

Third Semester

Common Core Course

**EDU 911—TEACHING, RESEARCH, INNOVATIONS AND ISSUES IN TEACHER
EDUCATION**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Elucidate the main problems and issues in the professional development of teachers. Suggest remedies to remove these barriers.
2. What is the impact of privatization and globalisation in teacher education ?
3. Discuss the contributions of Doyle in the field of education and its relevance in the present educational scenario.
4. Discuss the National and State level policies on teacher education.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. Briefly explain the internal and external evaluation in teacher education system.
6. Write down the significance of group discussion and supervised study as an instructional methods in teacher education.
7. Prepare a note on Berliner's stages of development of a teacher.
8. How can we overcome the challenges in linking teacher education institutions with NGOs ?
9. Discuss the methodological issues of research in teacher education.
10. What do you mean by professional ethics and accountability of teachers ?

Turn over

11. "Autonomy in teacher education is necessary for quality improvement". Comment on the statement.
12. Enumerate the importance of Benchmarking in teacher education.
13. What are the various dimensions of teacher competence ?
14. Briefly explain direct instructional model.
15. Discuss the Total Quality Management (TQM) in teacher education.
16. What are the barriers in enhancing teacher competence ?

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each question carries 2 marks.

17. What are the general principles of Models of teaching ?
18. What do you mean by Blended learning ?
19. Give any two personal factors influencing teacher development.
20. List two strategies for making teachers as reflective practitioners.
21. What is vertical mobility of school teachers ?
22. What is self-directed development ?
23. What are the criteria for evaluating seminars ?

(5 × 2 = 10 marks)

F 7535

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, NOVEMBER 2017

Third Semester

Common Core Course

**EDU 911—TEACHING, RESEARCH, INNOVATIONS AND ISSUES IN TEACHER
EDUCATION**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. "Accountability is an index of sensibility and expression of responsibility of an employee on his job." Comment on the statement.
2. Describe various approaches to teacher development.
3. Discuss the contributions of Gage in the field of education and its relevance in the present educational scenario.
4. Elucidate the main problems and issues in the professional development of teachers. Suggest remedies to remove these barriers.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. What are the personal and contextual factors influencing teacher education development ?
6. Write down the state level policies on teacher education.
7. What are Modern Teaching Models ? Explain Gilly Salmon's Five Stage Model.
8. Critically examine the need for privatization of education in India.
9. Briefly explain synetics model.
10. Discuss the implications of Universalization of secondary education.
11. What are the barriers in enhancing teacher performance ?
12. Briefly explain the internal and external evaluation in teacher education system.
13. Prepare a note on instructional methods in teacher education.

Turn over

14. "Autonomy in Teacher Education is necessary for quality improvement." Comment on this statement.
15. Discuss the strategies for making teachers as reflective practitioners.
16. How can we overcome the challenges in linking teacher education institutions with NGOs ?

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each question carries 2 marks.

17. Suggest two programmes for enhancing teacher performance.
18. What do you mean by the term "Professional ethics" ?
19. What is meant by competency based teacher education ?
20. Give any two National Policies on teacher education programme.
21. Write any two impact of globalization in teacher education.
22. What are the criteria for evaluating seminars ?
23. What is vertical mobility of school teachers ?

(5 × 2 = 10 marks)

F 4626

Current problems in
Indian Education

371-0959 - RAGUNATH
SARFAYA (Pages : 2)

17 Edu (2016) - N. Venkataiah -

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VGR

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2016

Third Semester

Teacher Education Course

**EDU 911—TEACHING, RESEARCH, INNOVATIONS AND ISSUES IN TEACHER
EDUCATION**

[Regular—2015 Admissions (Two Year)]

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Analyse the impact of Privatisation and Globalisation in Teacher Education.
2. Professional ethics and Teacher Accountability plays a crucial role in ensuring quality education. Comment.
3. Discuss the emerging trends of research in Teacher Education.
- ④ What are Models of Teaching ? Why are they so important to the quality of instruction ?

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. Discuss the methodological issues of research in teacher education.
- ⑥ Explain the theoretical aspects of teacher education programme.
- ⑦ How are knowledge management strategies useful for instructive practices ?
- ⑧ Elaborate the importance of any *five* modern instructional methods in teacher education.
9. Explain the different approaches to teacher development.
10. Discuss the national policies on teacher education programme.
11. What are the standards for benchmarking in Teacher Education ?
12. Enumerate the role of teacher as a reflective practitioner.
13. Suggest a few strategies for enhancing professional commitment of teachers.
14. Express the outcomes of competency Based Teacher Education.

Turn over

15. Point out the challenges in linking teacher education institutions with Government agencies and University.
16. What do you know about 'Autonomy in Teacher Education' ?

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each question carries 2 marks.
marking process

17. Mention any *two* avenues for vertical mobility of teachers.
18. Give any *two* collaborative strategies used for instruction.
19. What are the educational implications of cognitive growth model ?
20. List the contextual factors influencing teacher development.
21. Point out any *two* barriers in enhancing teacher performance.
22. What are the benefits of micro teaching ?
23. Suggest any *two* emerging trends of research in teacher education.

(5 × 2 = 10 marks)

MAHATMA GANDHI UNIVERSITY
M.Ed. DEGREE THIRD SEMESTER EXAMINATION
TEACHER EDUCATION COURSE
EDU 911-TEACHING, RESEARCH, INNOVATIONS AND ISSUES IN
TEACHER EDUCATION

Time : 3 hours

Max Marks : 80

Part. A

(Answer any two questions. Each question carries 10 marks)

1. Elucidate the main problems and issues in the professional development of teachers. Suggest remedies to remove these barriers.
2. Discuss Total Quality Management (TQM) in teacher education. How far it is helpful in maintaining the quality of Teacher education?
3. Discuss the contribution of Shulman in the field of education and its relevance in the present educational scenario.
4. 'Accountability is an index of sensibility and expression of responsibility of an employee on his job'. Comment on the statement.

(2x10=20 marks)

Part-A

(Answer any ten questions. Each question carries 5 marks)

5. Prepare a note on instructional methods in teacher education.
6. Discuss Berliner's stages of development of a teacher.
7. How can we overcome the challenges in linking teacher education institutions with NGOs?
8. What are the Barriers in enhancing teacher competence?
9. Discuss the impact of Privatization and Globalization in Teacher Education.
10. 'Autonomy in Teacher Education is necessary for quality improvement'- Comment on this statement.
11. Enumerate the importance of Benchmarking in teacher education.
12. Express the methodological issues of research in teacher education.
13. Describe the National Policies on teacher education programme.
14. What are Modern Teaching Models? Explain Gilly Salmon's Five Stage Model.

15. Describe about the issues of teachers related to teacher roles?
16. Explain the various dimensions of teacher competence?

(10x5=50marks)

Part-C

(Answer any five questions. Each question carries 2 marks)

17. What is cooperative or collegial development?
18. What do you mean by Competency Based Teacher education?
19. Give any two personal factors influencing teacher development.
20. List two strategies for making teachers as reflective practitioners.
21. What do you mean by the term Professional ethics?
22. What is Vertical mobility of school teachers?
23. Suggest two programmes for enhancing teacher performance.

(5x2=10 marks)