

F 2607

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, NOVEMBER 2018

First Semester

Common Core Course

EDU 903—INTRODUCTION TO EDUCATION STUDIES

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Explain the relevance of Educational thoughts of A.P.J. Abdul Kalam in Indian Education.
2. Examine the vision of Education in India on the basis of policies and programmes of the Government.
3. Analyse the interdisciplinary Nature of Education. State the relationship of Education with other disciplines.
4. Explain the major characteristic features of Regulatory and Monitoring agencies of Education at various levels.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Give an account of the present educational policy in India.
6. Discuss the relevance of NCTE in bringing out qualitative improvement in teacher education.
7. Explain the concepts wastage and stagnation in Education.
8. How does education act as an agent of social change ?
9. Explain the Grant-in-aid policies at national level.
10. Comment on the Right to Education Act 2009.
11. Differentiate formal, in formal and non-formal education.

Turn over

12. Define the Systems Approach in Education.
13. What is the relevance of Education for economic empowerment ?
14. Discuss any *two* contemporary-Educational issues.
15. What are the *four* pillars of education ?
16. Discuss the psychological factors-influencing the system of education.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. What are the major functions of NCERT ?
18. Discuss the importance of performance appraisal of higher education institutions.
19. What is the relevance of education for Global citizenship ?
20. How does education modernise a society ?
21. Briefly explain the relevance of education for preserving our culture.
22. What are the major demerits of private control of education ?
23. Comment on the educational thoughts of A.P.J. Abdul Kalam.

(5 × 2 = 10 marks)

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2017

First Semester

Common Core Course

EDU 903—INTRODUCTION TO EDUCATION STUDIES

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Analyse the concept of Education as an interactive process.
2. Explain the Educational vision of Paulo Freire reflected in Pedagogy of the Oppressed.
3. What do you mean by competency based Education ? What are the major challenges of Education in India ?
4. Evaluate the Educational ideas and contributions of Mahatma Gandhi in the Indian Education scene.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. Discuss the political and economic factors influencing the system of Education.
6. Explain the importance of Education as a Dialogical process by Martin Buber.
7. Define the interdisciplinary nature of Education.
8. Critically examine the role played by NAAC in improving the quality of Education.
9. Define the Systems Approach in Education.
10. Comment on the statement "Education is an Investment for the Future".
11. Give an account of various quality concerns in higher Education.

Turn over

12. Write about Right to Education Act 2009.
13. What is the need of performance appraisal of higher Education institutions ?
14. What is Total Quality Management in higher Education ?
15. How far Education lead to modernisation ?
16. Give an account of current Educational policy in India.

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each question carries 2 marks.

17. Analyse Education as a multi-polar process.
18. Define the concept of Education for cultural development.
19. What are the major functions of DIET ?
20. Define the social functions of Educational institutions.
21. What are the aims of Education - according to Paulo Freire ?
22. Write the impact of 'Globalisation' on Education.
23. Explain the relevance of Education for preserving our culture.

(5 × 2 = 10 marks)

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Reg. No.....

Name.....

M.Ed. (CBCSS) DEGREE EXAMINATION, FEBRUARY 2016

First Semester

Course 3

903—METHODS OF EDUCATIONAL RESEARCH AND STATISTICS

(2011—2014 Admissions—Supplementary/Mercy Chance)

Time : Three Hours

Maximum : 32 Weightage

Part A

Answer any two questions.

Each question carries a weight of 4.

1. What are the methods of collecting primary data for an educational problem ?
2. Distinguish between Reliability and Validity of a research tool. Does reliability ensures validity. How are they established ?
3. What points will you keep in mind while preparing an educational research report ? Explain.
4. Of different tools of research analysis, which would you prefer and why for the analysis of an educational problem. Illustrate.

(2 × 4 = 8)

Part B

Answer any six questions.

Each question carries a weight of 2.

5. Following are the scores of two batsmen A and B in series of 10 one-day matches :

A	:	12	115	6	73	7	19	119	36	84	29
B	:	47	12	76	42	4	51	37	48	13	0

(a) Who is better run getter ? (b) Who is more consistent ?

6. Bring out the meaning of the term of ANCOVA. Suggest an appropriate situation where this can be used.
7. What are socio-grams ? How they are prepared ?
8. List the important properties of normal curve. Draw a rough sketch of a normal curve.
9. Explain the criteria of good research.
10. Explain stratified random sampling.
11. What is Central limit theorem ?

Turn over

12. Eight competitors in a beauty contest are ranked by three judges in the following order :—

First judge	:	1	2	3	4	5	6	7	8
Second judge	:	2	4	1	6	5	3	8	7
Third judge	:	7	5	6	8	1	2	4	3

Use correlation coefficient to discuss which pair of judges have the nearest approach to common tastes in beauty.

(6 × 2 = 12)

Part C

Answer any six questions.

Each question carries a weight of 1.

13. What are the factors to be considered in the selection of an educational research problem ?
14. What are the purposes of review of related research literature ?
15. What are the causes of sampling errors ?
16. Explain the types of hypothesis.
17. What are the limitations of chi-square tests ?
18. What are bar charts ?
19. Define ANOVA.
20. What is sampling frame ?

(6 × 1 = 6)

Part D

Answer all questions.

Each question carries a weight of ½.

21. Specify the sources of selection of a problem.
22. Define random sampling.
23. What is level of significance ?
24. What is law of optimization ?
25. What are consumer panels ?
26. What are methods of least squares ?
27. What is non-parametric test ?
28. Define 'T' test.
29. Define null hypothesis.
30. What is positive correlation ?
31. Differentiate between Large sample and Small sample.
32. What is test of goodness of fit ?

(12 × ½ = 6)

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M.Ed. DEGREE EXAMINATION, DECEMBER 2016

First Semester

Common Core Course

EDU 903—INTRODUCTION TO EDUCATION STUDIES

(Regular/Supplementary—2015 Admission onwards [Two Year Course])

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Critically evaluate the educational philosophy of Paulo Freire.
2. What are the major challenges of education with special reference to Universalisation, Vocationalisation and Quality Education.
3. What is meant by the interdisciplinary nature of education? State the relationship of education with other disciplines.
4. Evaluate the vision of education in India reflected in the policies and programmes of Government.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Differentiate Formal, Informal and Non-formal education.
6. Briefly explain the *four* pillars of education.
7. Explain the importance of education as a dialogical process proposed by Martin Buber.
8. What is meant by System approach in education ?
9. How far Mahatma Gandhi's ideas on education relevant today ?
10. Give an account of the educational policy in India.
11. What are the major problems of Foreign Direct Investment in Indian Education ?
12. Briefly explain the various quality concerns in higher education.

Turn over

13. What is meant by interdisciplinary nature of education ?
14. What is the idea of Education for Empowerment ?
15. Define Total Quality Management in education.
16. Evaluate the role of education for Global Citizenship.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Explain the grant in aid policies at National Level.
18. What is meant by transmission and transformation of Culture ?
19. How can equality of educational opportunities be ensure in the Indian Constitution ?
20. What are the advantages of State control of Education ?
21. Define the concept of education as a discipline.
22. Differentiate the functions of UGC and NAAC.
23. Comment on the educational thoughts of Dr. APJ Abdul Kalam.

(5 × 2 = 10 marks)