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M.Ed. DEGREE EXAMINATION, DECEMBER 2017

First Semester

Common Core Course

EDU 905—THEORETICAL BASES OF TEACHER EDUCATION

(Two Year Course—2015 Admission onwards)

(Regular/Supplementary)

Time: Three Hours

Maximum: 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

- 1. Explain the statement "The duty of the teacher educator is to help the student teachers to learn how to learn, then teach".
- 2. Analyse the new trends in teacher education programmes in India.
- 3. Compare the teacher education programmes in India and U.K.
- 4. Analyse the role of ICT in teacher education.

 $(2 \times 10 = 20 \text{ marks})$

Part B

Answer any ten questions.

Each question carries 5 marks.

- 5. What are the major aims and objectives of pre-service teacher education at different levels?
- 6. Explain the characteristics of teacher as an adult learner.
- 7. Discuss the role of RUSA in promoting quality teacher education.
- 8. What are the modes of pre-service teacher education?
- 9. Describe the professional ethics for teachers.
- 10. What are the major functions of NCTE?
- 11. Evaluate the skills and competencies required for an elementary school teacher.
- 12. Comment on the relevance of E-resources for the empowerment of teachers.

- 13. What are the major trends in research in teacher education?
- 14. Evaluate the role of Academic staff colleges in promoting inservice education.
- 15. What is the role and functions of RIE in teacher education?
- 16. What are the current challenges of teacher education in India?

 $(10 \times 5 = 50 \text{ marks})$

Part C

Answer any **five** questions. Each question carries 2 marks.

- 17. Define the concept of in service education.
- 18. What are the qualities of a good teacher education?
- 19. Define the objectives of SSA.
- 20. What are the functions of NUEPA?
- 21. What is Face to Face mode in teacher education?
- 22. Describe the role of UNESCO and an agency to promote teacher education.
- 23. What is cloud computing?

 $(5 \times 2 = 10 \text{ marks})$

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M.Ed. DEGREE EXAMINATION, DECEMBER 2016

First Semester

Common Core Course

EDU 905—THEORETICAL BASES OF TEACHER EDUCATION

(Regular/Supplementary)

[2015 Admission onwards (Two Year Course)]

Time: Three Hours

Maximum: 80 Marks.

Part A

Answer any two questions.

Each question carries 10 marks.

- 1. State the aims and objectives of Teacher Education at Secondary and Tertiary Levels.
- 2. Trace the historical development of Teacher Education in our State.
- 3. Discuss the ways and means of continuous Professional Development in Teacher Education.
- 4. Explain the role and functions of International Level Agencies of Teacher Education.

 $(2 \times 10 = 20 \text{ marks})$

Part B

Answer any ten questions. Each question carries 5 marks.

- 5. Explain the nature and principles of Andragogy.
- 6. How are virtual labs helpful for teachers?
- 7. Enumerate the functions of Academic staff Colleges.
- 8. Explain the functions of NAAC.
- 9. State the objectives of Pre-Services Teacher. Education at Pre-primary and Primary levels.
- 10. 'Teachers play an important role in shaping the future of the World'. Justify.
- 11. Discuss the scope and limitations of online Teacher Education.
- 12. Explain the need of Special Education in Preparation of Teachers.
- 13. What are the regulations of UGC for the mode of Recruitment of Teachers?
- 14. Highlight the importance of ICT in Teacher Education.

- 15. Explain the modes of in-service teacher education provided by RMSA.
- 16. Suggest a few activities for different Internship Experiences.

 $(10 \times 5 = 50 \text{ marks})$

Part C

Answer any five questions. Each question carries 2 marks.

- 17. Write two advantages of Teleconferencing.
- 18. Differentiate between NIE and RIE.
- 19. What is RUSA?
- 20. Mention the role of UNO in Teacher Education.
- 21. What is the need of Craft Education?
- 22. What are the purposes of Summer Courses?
- 23. Give the major role of NCTE.

 $(5 \times 2 = 10 \text{ marks})$