

Unit Plan

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Course	M. Ed

Unit Overview	
Unit Plan Title	Secondary education commission

Curriculum-Framing Questions

Essential Question	<p>Discuss the historical context and the role played by the Secondary Education Commission in shaping the education system of India.</p> <p>Analyze the key recommendations made by the Secondary Education Commission and their impact on the Indian education system.</p> <p>Compare and contrast the state of secondary education in India before and after the recommendations of the Secondary Education Commission.</p> <p>Explore how the Secondary Education Commission's recommendations have influenced the role of secondary education in nation-building, social development, and economic growth in India.</p> <p>Discuss the measures proposed by the Secondary Education Commission to promote gender parity and inclusivity in secondary education and assess their effectiveness.</p> <p>Examine whether the recommendations of the Secondary Education Commission remain relevant and applicable in today's rapidly evolving educational landscape.</p>
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<p>Unit Questions</p>	<p>Discuss the key objectives and goals of the Secondary Education Commission of India.</p> <p>Examine the historical context and significance of the Kothari Commission in the Indian education system.</p> <p>What were the major findings and recommendations of the Kothari Commission with regards to curriculum and textbooks in secondary education?</p> <p>Assess the commission's stance on the quality and equity in secondary education, and the measures it recommended to achieve these objectives.</p> <p>Discuss the commission's perspective on teacher education and the development of a qualified teaching workforce.</p> <p>Examine the Kothari Commission's views on examination systems and the role of continuous evaluation in secondary education.</p>
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<p>Content Questions</p>	<p>What is the Secondary Education Commission of India?</p> <p>When was the Secondary Education Commission established?</p> <p>Who was the first chairman of the Secondary Education Commission of India?</p> <p>What was the primary objective of the Secondary Education Commission's recommendations?</p> <p>Name one key recommendation made by the Secondary Education Commission to improve secondary education in India.</p> <p>How did the Secondary Education Commission influence the development of secondary education in India?</p> <p>What are some challenges faced by the secondary education system in India, as highlighted by the Commission?</p> <p>Has the Secondary Education Commission's report had a lasting impact on Indian education policy?</p>
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Unit Summary

The Secondary Education Commission of India, established in 1952, played a pivotal role in shaping the secondary education system of the country. Chaired by Dr. D.S. Kothari, the Commission was tasked with assessing the state of secondary education and making recommendations for its improvement. The Commission's report, known as the Kothari Commission Report, released in 1966, emphasized the need to provide equal opportunities in education, promote vocational education, and enhance the quality of teaching. It recommended a 10+2 educational structure, which was later adopted as the standard system in India. The Commission's work significantly influenced the development of secondary education in India, serving as a guiding document for educational policies and reforms.

Subject Area(s)

Education

Class Level

D.El.Ed

Student Objectives/Learning Outcomes

To understand the historical significance and establishment of the Secondary Education Commission.

To comprehend the key recommendations made by the Commission for improving secondary education in India.

To explore the role of the Commission in shaping the Indian education system.

To recognize the challenges and issues in secondary education identified by the Commission.

To appreciate the long-lasting impact of the Commission's report on education policies.

To encourage critical thinking and analysis of the Commission's role in the context of modern education in India.

Procedures

Session 1: The teacher starts the class by presenting a video of secondary education system of India before 1950 and the video of the secondary education after 1955. (5 minutes).

Session 2: The teacher introduces the Dr. Lakshmana Swami Mudaliyar, the chairman of secondary education commission with the help of ppt. (5 minutes).

Session 3: The teacher introduces the secondary education commission by using ppt. (10 minutes)

Session 4: The teacher shows a PowerPoint about aims, recommendations, curriculum, merits and demerits of the secondary education commission of India. (20 minutes).

Session 5: The conducts a online quiz for the students by using mobile phone through the Game app (10 minutes)

Follow up activity –Make a flow chart based on the secondary education commission

Approximate Time Needed

50 minutes

Prerequisite Skills

Students are familiar with the different education conditions of India

Printed Materials

lyaaav, A. (2023). *Mudaliar Commission – Aims, Recommendations, Pattern.*

<https://www.adda247.com/teaching-jobs-exam/mudaliar-commission-1952-53-secondary/>

Supplies	Black board, chalk, LCD Projector,
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Other Resources	Video based on the educational system before and after 1950 Ppt based on the secondary education commission
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Accommodations to support different levels of learners in your classroom	
Resource Student	Pairing with gifted students, detailed description.
Gifted Student	Extra question's based on secondary education commission for higher order thinking

Student Assessment

