

Unit Plan

Unit Author	
First and Last Name	Athira Raju
Author's E-mail Address	Athiraraju5352@gmail.com
College Name	St. Joseph College of Education For women
College Address	Kovilvattom Road , Ernakulum
College Phone	0484 – 2351695,
Course	M. Ed

Unit Overview	
Unit Plan Title	Local language

Curriculum-Framing Questions

Essential Question	<p>Discuss the significance of Malayalam literature in the cultural identity of Kerala. Provide examples of prominent Malayalam literary works and their impact.</p> <p>Analyze the role of Malayalam cinema in shaping Kerala's cultural landscape. How has it evolved over the years, and what are some of the notable contributions to Indian cinema?</p> <p>Explore the unique script and writing system of Malayalam. How does it differ from other Indian scripts, and what are its historical origins?</p> <p>Examine the influence of Malayalam language and literature on the state's education system. How is Malayalam taught in schools, and what are the challenges and opportunities in preserving the language in educational contexts?</p>
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Unit Questions	<p>Analyze the multilingual landscape of Kerala, where several languages, including Malayalam, English, and regional dialects, coexist. How do Keralites navigate between these languages in different contexts?</p> <p>Discuss the impact of education and media on the prevalence and evolution of dialects in Kerala. How do these factors affect language attitudes and preferences among the population?</p> <p>How has migration, both within India and to foreign countries, influenced the dialects spoken in Kerala? Provide examples of dialect variations resulting from the Kerala diaspora.</p> <p>Explain the linguistic dynamics in the Gulf countries, particularly among the Keralite expatriate population, and how this has led to the emergence of new Malayalam dialects.</p>
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Content Questions	<p>Which dialect is considered the standard form of Malayalam used in literature and education?</p> <p>Which dialect of Malayalam is known for its unique mix of Malayalam and Tamil, spoken in certain regions of southern Kerala?</p> <p>Which dialect is known for its influence from the Arab world and is spoken by the Mappila Muslim community in Malabar region?</p> <p>Which dialect is characterized by a significant influence from Sanskrit and is traditionally associated with religious and ritualistic discourse in Kerala?</p>
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Unit Summary	<p>Kerala is a linguistically diverse state in South India, with a rich tapestry of languages and dialects. The most widely spoken language is Malayalam, which itself has numerous regional variations or dialects, such as the Northern Kerala dialects of Kasaragod and Kannur, the Central Kerala dialects, and the Southern Kerala dialects. Additionally, Kerala is home to several other languages spoken by various communities, including Tulu, Konkani, Tamil, and Kannada, due to historical migrations and cultural interactions. Despite the dialectical diversity, standard Malayalam, based on the dialect of Central Kerala, serves as the official language of the state and is used in education, government, and media. Kerala's linguistic mosaic reflects the state's rich</p>
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cultural heritage and its ability to embrace a multitude of languages and dialects, making it a linguistic melting pot in India.

Subject Area(s)

Malayalam

Class Level

D.El.Ed

Student Objectives/Learning Outcomes

To preserve and promote the rich linguistic heritage of Kerala by teaching local languages.

To foster cultural diversity and intercultural understanding through the exploration of different Kerala dialects.

To empower individuals with the linguistic tools to connect with their regional identities.

To enhance language awareness and appreciation among students in Kerala.

To bridge the gap between regional dialects and the standard language of Kerala.

To strengthen Kerala's linguistic unity while respecting its dialectical diversity.

Procedures

Session 1: The teacher starts the class by presenting a video of the culture of variety dialects in Malayalam.(5 minutes).

Session 2: The teacher introduces the different types of local languages with the help of ppt. (5minutes).

Session 3: The teacher introduces the reasons of dialects of Malayalam language by using ppt .(10minutes)

Session 4: The teacher present a variety of Malayalam language using in the 14 districts of Kerala(10 minutes)

Session 5: The teacher shows a PowerPoint about the difference between dialect and standard language in Malayalam (10 minutes).

Session 5: Teacher divides the class into six groups and ask to find different local names of selected words such as Tapioca,papaya,watermelon,cockroach etc. (10 minutes)

Follow up activity –collect the words which have different dialects in different places

Approximate Time Needed

50 minutes

Prerequisite Skills

Students have awareness about the dialects of Malayalam languages.

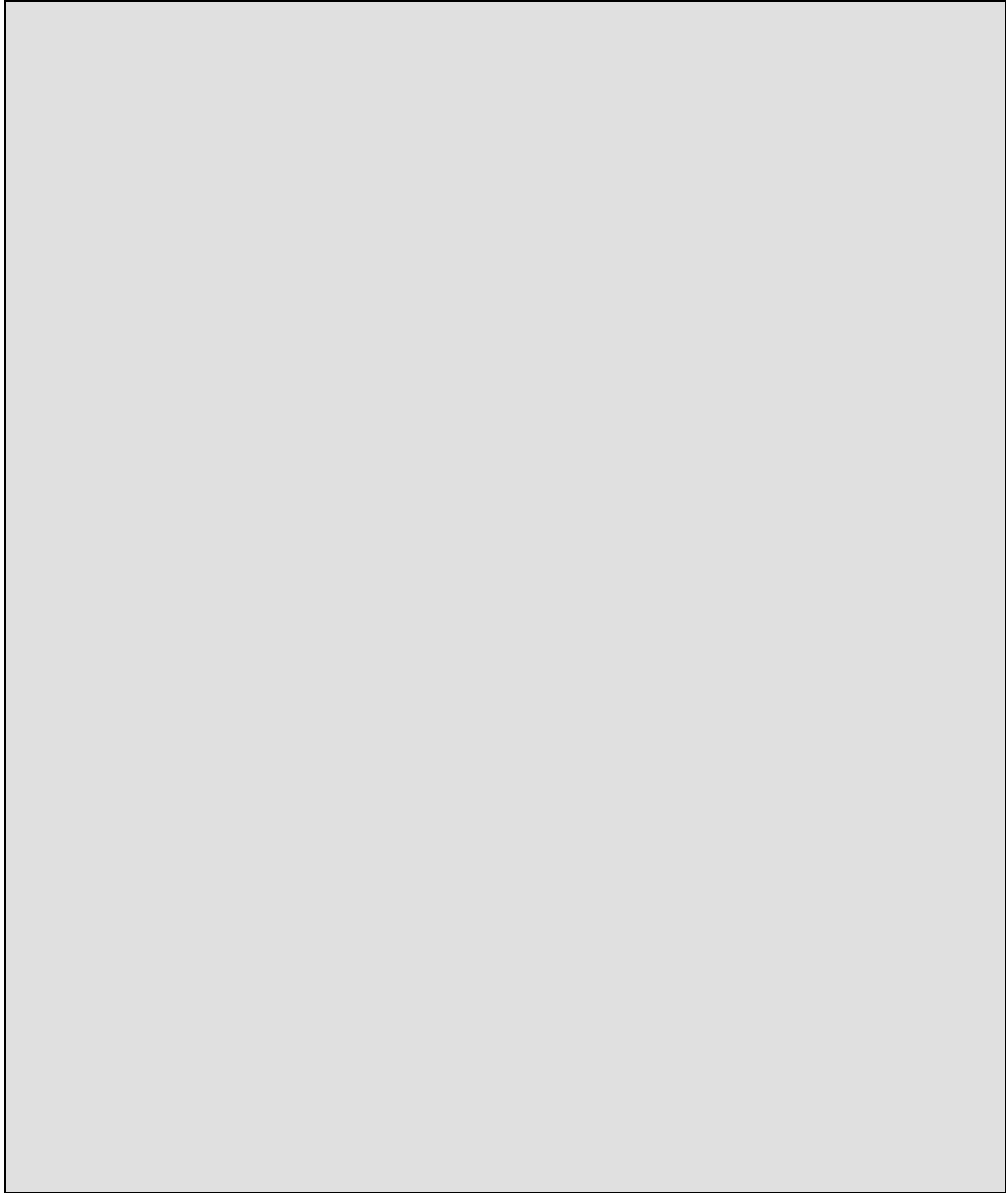
Printed Materials	<p>Muraleedharan, N. P. (2022). Pradheshika Bhasha Samsaarikkunna Cinemakal. Maathrubhoomi. https://www.mathrubhumi.com/in-depth/columns/regional-dialects-and-malayalam-movies-show-reel-column-by-np-muraleekrishnan-1.7869154</p> <p>Gangaadharan, O. T. (2022). Shudha Malayalam Samsaarikkunna keralthile Jillakal. Maathrubhoomi. https://www.quora.com/Which-district-in-Kerala-speaks-pure-Malayalam</p>
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Supplies	Black board, chalk, LCD Projector
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Other Resources	PPT and video based on the different dialect in Malayalam language
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Accommodations to support different levels of learners in your classroom	
Resource Student	Pairing with gifted students, detailed description.
Gifted Student	Extra questions based on the dialect in Malayalam language

Student Assessment



Key Word Search

Dialect of Malayalam languages ,local languages in Malayalam