## St. Joseph College of Teacher Education for Women, Ernakulam



#### **EDU 101 – CONTEMPORARY INDIA AND EDUCATION**

# PEER TUTORING REPORT

**Submitted to:** 

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Physical Science (2023-2025)

St. Joseph College of Teacher Education for Women,

Ernakulam

### **REPORT**

Date: 12 September 2023

Time: 2:45 pm

Topic: RUSA (Rashtriya Uchchathar Shiksha Abhiyan)

Aid: PowerPoint Presentation

Number of Attendees: 14



As part of the B.Ed. curriculum, I conducted a seminar on the topic "RUSA (Rashtriya Uchchathar Shiksha Abhiyan)" under the guidance of Dr. Smitha Jose. The seminar was held at Physical Science classroom. The PowerPoint presentation was provided.

Studying about RUSA is important because to stay informed about educational policies, funding, and reforms in India, which can help to be more effective educators and contributors to the field of education.

During the seminar, I asked several questions to my peers and 1 or 2 students were only aware about RUSA. So, I took this opportunity to share my knowledge about RUSA among them. The seminar went smoothly and it was a delightful experience for me.

The contents which I delivered to my peers is attached below.

### Rashtriya Uchchathar Shiksha Abhiyan (RUSA)

- ♣ Rashtriya Uchchatar Shiksha Abhiyan (RUSA) is a Centrally Sponsored Scheme (CSS), launched in 2013 aims at providing strategic funding to eligible state higher educational institutions.
- ♣ The central funding would be norm based and outcome dependent.
  (in the ratio of 60:40 for general category States, 90:10 for special category states and 100% for union territories)
- ♣ The funding would flow from the central ministry through the state governments/union territories to the State Higher Education Councils before reaching the identified institutions.
- ♣ The funding to states would be made on the basis of critical appraisal of State Higher Education Plans, which would describe each state's strategy to address issues of equity, access and excellence in higher education.
- ♣ RUSA places greater emphasis on the improvement of the quality of teaching-learning processes in order to produce employable and competitive graduates, post-graduates and PhDs.
- ♣ In short, RUSA isn't a touch-up tint of paint. It is the central government's plan to develop every state university to its most exemplary version

#### **OBJECTIVES:**

The key objectives of RUSA are to improve access, equity and quality in higher education through planned development of higher education at the state level.

The salient objectives of RUSA are to:

- ➤ Improve the overall quality of state institutions by ensuring conformity to prescribed norms and standards and adopt accreditation as a mandatory quality assurance framework.
- ➤ Usher transformative reforms in the state higher education system by creating a facilitating institutional structure for planning and monitoring at the state level, promoting autonomy in State Universities and improving governance in institutions.
- **Ensure reforms** in the affiliation, academic and examination systems.
- Ensure adequate availability of **quality faculty** in all higher educational institutions and ensure capacity building at all levels of employment.
- > Create an **enabling atmosphere** in the higher educational institutions to devote themselves to research and innovations.
- **Expand the institutional base** by creating additional capacity in existing institutions and establishing new institutions, in order to achieve enrolment targets.
- ➤ Correct regional imbalances in access to higher education by setting up institutions in unserved & underserved areas.
- ➤ Improve equity in higher education by providing adequate opportunities of higher education to SC/STs and socially and educationally backward classes; promote inclusion of women, minorities, and differently abled persons.

#### **GUIDING PRINCIPLES:**

- Focus on Quality and Research: The aim is to achieve mass access to higher education with high quality standards.
- ➤ Norm-based and Outcome-dependent Funding: funding under it is norm based and future grants are outcome dependent.
- ➤ Incentivizing and Disincentivizing: Not only is compliance to rules, regulations and fulfilment of norms supported by incentives, but non-performance or non-fulfilment of prerequisites and norms invites reduced allocations for states and institutions.
- ➤ **Apolitical Decision Making:** unbiased, apolitical and professional manner, on the basis of the SHEPs and the performance of the states on the predefined parameters.
- ➤ **Disclosure-based Governance:** must be followed by institutions with regard to their decisions and outcomes.
- > Equity-based development.
- **Autonomy:** to recruit, Revisiting the acts.

### **COMPONENTS:**

RUSA aims to create new universities through upgradation of existing autonomous colleges and by conversion of colleges to a cluster. It will create new model degree colleges, new professional colleges and provide infrastructural support to universities and colleges. Faculty recruitment support, faculty improvements programmes and leadership development of educational administrators is also an important part of the scheme. In order to enhance skill development, the existing central scheme of Polytechnics has been subsumed within RUSA.

A separate component to synergise vocational education with higher education has also been included in RUSA. Besides these, RUSA also supports reforming, restructuring and building capacity of institutions in participating states.

## **Institutional Hierarchy:**

## National Level

- National Mission Authority (NMA)
- Project Approval Board (PAB)
- National Project Directorate (NPD)
- Technical Support Group (TSG)

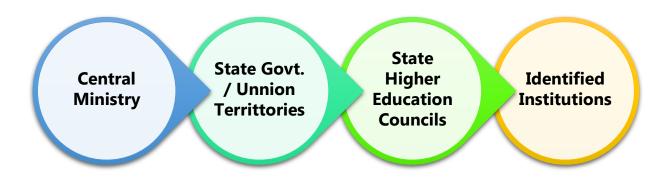
## State Level

- State Higher Education Council (SHEC)
- State Project Directorate (SPD)
- Technical Support Group (TSG)

# Institutional Level

- Board of Governors (BoG)
- Project Monitoring Unit (PMU)

### **FUNDING FLOW:**



### **CONCLUSION**

RUSA (Rashtriya Uchchatar Shiksha Abhiyan) is important for India's higher education system as it enhances access, quality, and innovation in universities and colleges. It promotes equity, fosters research, and supports skill development while allowing states to tailor their educational plans. RUSA is a key component of educational reform in India, striving to make higher education more inclusive and aligned with the needs of the job market.

## **References:**

- Ministry of Human Resource development, Rashtriya Uchchatar Shiksha Abhiyan (RUSA),http://rusa.nic.in/
- Department of Higher Education, Ministry of Education, Rashtriya Uchchatar Shiksha Abhiyan (RUSA), <a href="https://www.education.gov.in/rusa">https://www.education.gov.in/rusa</a>