# Unit Plan Template

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Unit Overview	
Unit Plan Title	

SARGENT COMMISSION- 1994

#### **Curriculum-Framing Questions**

Essential Question	<ul> <li>What were the primary objectives and goals of the Sargent Commission?</li> <li>Write an essay on Sargent Commission.</li> </ul>
	• How did the Sargent Commission's work influence the policies and practices regarding women's roles in the military?

	• What were the key objectives and goals of the Sargent
	Commission of 1994?
	• What were the major findings and recommendations of the
	Sargent Commission's report?
	• How did the Sargent Commission impact the field of public
	administration and state and local governments?
	• What challenges and opportunities did state and local
	governments face in the 1990s that prompted the need for a
	commission like Sargent's?
Unit Questions	Compare and contrast the Sargent Commission's
	recommendations with the current state of state and local
	public service in the United States.
	• What were the political and public reactions to the Sargent
	Commission's findings and recommendations in 1994?
	• Which are the Sargent Commission's major recommendation
	for primary, elementary secondary schools?
	• Which are the Sargent Commission's major recommendation
	for Training teachers?

Content Questions	<ul> <li>When was Sargent Commission Purpose?</li> <li>What are the Findings of Sargent Commission?</li> </ul>

#### **Unit Summary**

The Sargent plan of Education 1944 was one of numerous actions the British did to advance education in India. In 1944, John Sargent was charged with coming up with a comprehensive plan for Indian education. it envisioned an educational system that included universal, free, and mandatory primary basic education for all children between the ages of 6 and 11 (junior basic) and 11 to 14 (senior basic), as suggested by the Wardha Scheme, with senior basic or middle school serving as the final stage in the school careers of the majority of students. The research suggested that middle school students should have access to a choice of courses. Both aimed to give students a solid all-around education while also giving them some late-stage preparation for the vocations they planned to pursue once they graduated from school.All secondary schools were required to offer instruction in the mother tongue. The Sargent Report also made several other recommendations, including the elimination of adult illiteracy in about 20 years, comprehensive support for teachers' proper training, support for children with physical and mental disabilities, the organization of mandatory physical education, support for social and recreational activities, and the establishment of departments of education in the federal government and in the states.

### Subject Area(s) PHILOSOPHY

#### **Class Level**

D.EI.Ed

#### **Student Objectives:**

- To understand the knowledge about sergeant commission.
- To understand what changes need to be made at school levels.
- To understand the merits and demerits of sergeant commission.

#### Procedures

session 1: The teacher begins the class by asking questions related to commissions in India. (5 minutes).

Session 2: The teacher Explain the Sargent Report 1944 and the scope of the report with ppt. (5minutes).

Session 3: The teacher Explain recommendations under the sargent report 1944 with ppt. (5 minutes)

Session 4 : the teacher shows a PowerPoint about recommendations related to primary, elementary, seconday schools . (10 minutes).

Session 5 : The teacher shows a PowerPoint about recommendations related to Recommendations on teaching training, entertainment and social activities.(5 minutes)

Session 6 : The teacher Explain the Recommendations on education of the disabled Recommendations on health of students.(5 minutes)

Session 7 : Teacher divided the students in to 5 groups and give Activity cards for each group. Find the merits and demerits of sargent report 1944 then students present in the class.(10 minutes)

Session 8 : The teacher show the ppt and explain the Merits and Demerits of Sargent Report 1944.(5 minutes)

Follow up activity: write an essay on Sargent Report 1944.

# Approximate Time Needed

50 minutes

## **Prerequisite Skills**

Students are already familiar with the different commissions in India.

	• manishsiq. (2023, January 18). Sergeant Plan of Education, History, Objective,
	Feature and Recommendations. <i>StudyIQ</i> .
	https://www.studyiq.com/articles/sergeant-plan-of-education/
	• Sargent Report (1944)—Education PD.
	(2023).https://educationpd.com/lesson/new-lesson-317/
	• Sergeant Plan of Education—INSIGHTSIAS. (2023).
Printed Materials	https://www.insightsonindia.com/modern-indian-history/social-policies/education-
	policies/sergeant-plan-of-education/
	• Ratna, D. (2022, December 19). Modern History Simplified: Sargent Plan of
	Education 1944. IAS Exam Guidance Portal.
	https://www.iasuniverse.com/modern-history-simplified-sargent-plan-of-education
	<u>1944/</u>

Supplies

Black board, chalk, LCD Projector, Computer

Other	Activity cards for Find the merits and demerits of sargent report 1944.
Resources	

Accommodations to support different levels of learners in your classroom	
Resource Student	Extended Work Time, detailed description.
Gifted Student	Chance to help below average students for there studies about the topic sergeant commission 1994.

**Student Assessment** 

## Key Word Search

Sargent plan, Scheme, Scope, recommendations, Merits, Demerits.