

F 5449

(Pages : 2)

Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2015

First Semester

Common Core Course

EDU 901—PHILOSOPHY OF EDUCATION

(Regular—2015 Admission (Two Years))

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Critically evaluate the educational thought and ideas of Swami Vivekananda.
2. Describe the salient features of a system of education based on realistic philosophy. Briefly explain the axiological, metaphysical and epistemological aspects of realism.
3. Explain the educational implications of the value system highlighted by Bhagavat Gita, with special reference to its importance in contemporary Indian society.
4. Compare and contrast the vedic system of education and Budhist system of education.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Explain the concept of negative education by Rousseau.
6. Describe the major principles of the Nyaya School of Philosophy.
7. Explain the significance of value oriented education today.
8. Evaluate the contributions of Ivan Illich to education.
9. What are the major principles of Pragmatism ?
10. Enumerate the role of teachers in the emerging Indian Society.
11. What are the basic principles of Marxian Philosophy ?
12. Discuss the major educational thoughts of J. Krishnamurthi to Indian education.
13. State the implications of Mahatma Gandhi's contribution to education in the present scenario.
14. Explain the relationship between philosophy and education.

Turn over

15. Evaluate the axiological aspects of Vedanta Philosophy.
16. Analyse the influence of various schools of philosophy in curriculum construction.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Examine the influence of Jainism on education.
18. What are the national goals of education ?
19. What is meant by 'culture of silence' ?
20. What are the measures to overcome the value crisis ?
21. Discuss the scope of educational philosophy.
22. What is metaphysics ?
23. Comment on the epistemological aspects of Islamic education.

(5 × 2 = 10 marks)

F 4661

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2016

First Semester

Common Core Course

EDU 901—PHILOSOPHY OF EDUCATION

(Regular/Supplementary)

[2015—Admission onwards (Two Year Course)]

Time : Three Hours

Maximum : 80 Marks

Part A

Answer any two questions.

Each question carries 10 marks.

1. Compare the educational ideas and contributions of Mahatma Gandhi and Dewey.
2. Evaluate the major characteristics of Indian philosophies and their relation with our heritage.
3. Evaluate the contributions of pragmatism to educational thought and practice.
4. Examine the major functions of philosophy from tradition and modern point of view.

(2 × 10 = 20 marks)

Part B

Answer any ten questions.

Each question carries 5 marks.

5. Discuss the philosophy explained in the Bhagavat Gita.
6. Distinguish between formal and Informal Education.
7. What is meant by 'eclectic approach' to the Philosophy of Education ?
8. What are the major principles of pragmatism ?
9. Why should in service training programme be organised for teacher.
10. Define the meaning and scope of epistemology.
11. Comment on Vedanta Philosophy.
12. Evaluate Swami Vivekananda philosophy of life.
13. What are the major values laid down in the Constitution ?

Turn over

14. What is meant by Peace Education ?
15. Evaluate the major aspects of Holy Quran.
16. Distinguish between the role of teacher in ancient and modern period.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. List the factors influencing education.
18. What is meant by 'culture of silence' ?
19. State the features of basic education.
20. Evaluate the role of teacher in bringing International Understanding among children.
21. Explain the term 'Continuing Education'.
22. What is Human Rights Education ?
23. Define the functions of Philosophy.

(5 × 2 = 10 marks)

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(Pages : 2)

Reg. No.....

Name.....

M.Ed. (CBCSS) DEGREE EXAMINATION, FEBRUARY 2016

First Semester

Course—I

901—THEORETICAL FOUNDATIONS OF EDUCATION

(2011—2014 Admissions—Supplementary/Mercy Chance)

Time : Three Hours

Maximum Weight : 32

Part A

Answer any two questions.

Each question carries a weight of 4.

1. How do you reconcile the different views expressed on the “concept of knowledge” what are the implications for these views for education ?
2. What is women empowerment ? Discuss the various constraints in imparting education to women in India.
3. Explain the functions of education in promoting social mobility.
4. Distinguish between the basic tenets of naturalism and pragmatism as schools of educational philosophy.

(2 × 4 = 8)

Part B

Answer any six questions.

Each question carries a weight of 2.

5. What is Aurobindo’s philosophy of education ?
6. Write a short note on “role of education in promoting internationalism”.
7. Explain the major tenets of the “vedanta” system of Philosophy.
8. Comment on the impact of westernisation in Indian education.
9. Write the importance of value education in the context of a globalised society.
10. Explain the merits and demerits of privatising education system in India.
11. List out the Articles in Indian Constitution regarding education.
12. What is Epistemology ? What are the methods of acquiring knowledge ?

(6 × 2 = 12)

Turn over

Part C

*Answer any six questions.
Each question carries a weight of 1.*

13. What are the salient features of Gandhiji's scheme of Basic Education.
14. Write a short note on SSA.
15. Examine the role of education to remove cultural lag.
16. What are the educational prescriptions of Islam as evidenced through Quran ?
17. Define the term socialism.
18. What are the different types of social control ?
19. Explain the role of community as an agency for of socialisation.
20. What is national integration ?

(6 × 1 = 6)

Part D

*Answer all questions.
Each question carries a weight of ½.*

21. Mention main features of Jainistic education.
22. Examine the salient features of Realism.
23. What is RMSA ?
24. Write the relevance of Article 21(A) of Indian Constitution.
25. What do you know about "pedagogy of the Oppressed" ?
26. What is Axiology ?
27. Write a short note on "Deschooling Society".
28. Mention the peculiarities of Montessori Schools.
29. Explain the concept of "democracy" in your own words.
30. What is voucher system of schooling ?
31. Define social mobility.
32. What is "Upanayana" ?

(12 × ½ = 6)

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, DECEMBER 2017

First Semester

Common Core Course

EDU 901—PHILOSOPHY OF EDUCATION

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Explain the unique characteristics of Indian Philosophies in relation to our cultural heritage.
2. Compare the Educational ideas and contributions of Mahatma Gandhi and John Dewey.
3. Examine how far Idealism, Naturalism and Pragmatism have influenced modern Educational system.
4. Compare and contrast Vedic system of Education and Buddhist system of Education.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Explain the Educational thoughts of J. Krishnamurthi to Indian Education.
6. Critically evaluate the role and functions of PTA in schools.
7. Analyse the basic assumptions of realism in the Philosophy of Education.
8. What are the ethical values in the context of Science and Technology.
9. Bring out the difference between aims and objectives of Education.
10. Describe the meaning and scope of Axiology in Education.
11. Briefly explain the 'National values' enshrined in our constitution.
12. Discuss the feasibility of decentralisation of Education in Kerala.
13. "Education and Philosophy are the two sides of the same aim". Explain.

Turn over

14. Describe the basic principles of existentialism.
15. State the role of Education for modernisation and social change.
16. What is the relevance of NCF ?

(10 × 5 = 50 marks)

Part C

Answer any five questions.

Each full question carries 2 marks.

17. What are the major principles of Paedocentric Education ?
18. Evaluate the influences of Jainism on Education in India.
19. Explain the term 'Marginalization'.
20. What is value conflict in Education ?
21. Explain the term 'Epistemology'.
22. What are the major functions of Philosophy ?
23. What are the major features of Islamic traditions in Education ?

(5 × 2 = 10 marks)

F 2605

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Reg. No.....

Name.....

M.Ed. DEGREE EXAMINATION, NOVEMBER 2018

First Semester

Common Core Course

EDU 901—PHILOSOPHY OF EDUCATION

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer any two questions.
Each question carries 10 marks.*

1. Estimate the contributions of Pragmatism to Educational thought and practice. How far they practicable in our Schools.
2. Critically evaluate the Educational thoughts and ideas of Swami Vivekananda.
3. Describe the major agencies of Education. Explain the major Educational functions of these agencies.
4. Explain the Educational implications of the Philosophy of Paulo Freire in the modern system of Education.

(2 × 10 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 5 marks.*

5. Describe the relationship between Philosophy and Education.
6. What are the major contributions of National Policy on Education ?
7. Explain the major principles of Nyaya School of Philosophy.
8. Comment on the major aims of Education according to Mahatma Gandhi.
9. What are the major features of Buddhist Education ?

Turn over

10. Discuss the significance of value oriented Education in India.
11. Evaluate the epistemological aspects of Vedanta Philosophy.
12. What is meant by Education for Peace ?
13. What are the salient features of Human Rights Education ?
14. Comment on the major values in the Constitution of India.
15. Explain the major contributions of John Dewey to Education.
16. State the role of Education in the empowerment of Women.

(10 × 5 = 50 marks)

Part C

*Answer any five questions.
Each question carries 2 marks.*

17. Evaluate the Educational implications of Bhagavat Gita in Indian Education.
18. What is logical empiricism and positive relativism ?
19. What is value conflict and conflict resolution in Education ?
20. Explain 'Culture of Silence'.
21. Define the major functions of Philosophy.
22. What are the major national goals of Education ?
23. Explain the concept of 'Negative Education'.

(5 × 2 = 10 marks)