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Reg. No.....

Name.....

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION  
DECEMBER 2018**

**First Semester**

**EDU 105.19—LEARNING TO FUNCTION AS SOCIAL SCIENCE TEACHER**

(Two Year Course—2018 Admission onwards)

Time : Two Hours

Maximum : 50 Marks

**Part A**

*Answer all the questions.  
Each question carries 1 mark.*

1. What is Brain Storming ?
2. Define Peer tutoring.
3. What is meant by inclusive practice ?
4. Define Micro Teaching.
5. What are the elements of time sense in Social Science ?
6. List any two advantages of story telling method.
7. Define maxims of teaching.
8. What is Case Study ?
9. Explain Brain storming technique in Social Science.
10. What are the advantages of using Globe in classroom ?

(10 × 1 = 10 marks)

**Part B**

*Answer any five of the following.  
Each question carries 2 marks.*

11. Discuss the major skills in micro-teaching.
12. How do teachers benefit from teachers' Hand Book ?
13. Point out the steps to be taken to equip a Social Science Teacher.
14. What are the useful activities that can be performed by Social Science Club ?
15. What is the difference between a seminar and a symposium ?
16. What are the major qualities of a good Social Science Teacher ?

(5 × 2 = 10 marks)

**Turn over**

**F 3460**

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Reg. No.....

Name.....

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2018**

**First Semester**

**EDU 104.19—UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION**

(Two Year Course—2018 Admission onwards)

Time : Two Hours

Maximum : 50 Marks

**Part A**

*Answer all questions.  
Each question carries 1 mark.*

1. What is Political Economy ?
2. What is Hidden Curriculum ?
3. Define objective based evaluation.
4. What are the values of teaching social science ?
5. What is the role of ICT in social science ?
6. What are the objectives of teaching social science at the secondary level ?
7. How will you equip a social science room ?
8. Define Social Science.
9. What is meant by Constructivism ?
10. What are community resources ?

(10 × 1 = 10 marks)

**Part B**

*Answer any five of the following.  
Each question carries 2 marks.*

11. Discuss the tri-polar process of education.
12. What are anticipated outcomes of teaching social science ?
13. What are instructional objectives ?
14. Distinguish between social science and social studies.
15. What is critical pedagogy ?
16. Why should social science be included in the social curriculum ?

(5 × 2 = 10 marks)

**Turn over**

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM  
B. Ed. DEGREE (CBCSS) MODEL EXAMINATION – OCTOBER 2018  
SEMESTER I

EDU-104 .19 UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION  
Time: 2 hours  
Maximum Marks: 50

**PART-A**

(Answer All Questions. Each Question Carries 1 Mark)

1. Define Social Science.
2. Differentiate between Aims and Objectives.
3. What do you mean by instructional objectives?
4. List any two attitudes that can be developed through the teaching of Social science.
5. Write any two major values of teaching Geography at secondary level.
6. Mention any two features of the subject 'Social Science'.
7. What do you mean by outcomes of social science teaching?
8. Author of the book 'Economy and Society'.
9. Name the author of the book ' '.
- 10 Explain Tri- polar relation.

(10x1=10)

**PART-B**

(Answer Any 5 Of The Following. Each Question Carries 2 Marks)

11. What values would you like to inculcate in your pupils through the teaching of Political Science?
12. Bring out the similarities and differences between Social Science and Social Studies.
13. Briefly explain the different branches of Social Sciences and its scope.
14. How will you correlate the subject Social Science with Fine Arts?
15. State the interdisciplinary nature of the discipline Social Science.
16. Write a note on Furst's Paradigm.

(5x2=10)

**PART-C**

(Answer Any 5 Of The Following. Each Question Carries 4 Marks.)

17. List out the Specific Objectives of Teaching Social Science at Secondary and Higher Secondary level.
18. Explain Objective based education and Competency Based Education.
19. Explain important contributions of Auguste Comte.
20. Briefly describe the historical development of social science.
21. Explain the Contributions of Social Science to the goals of Education.
22. 'Outcomes are more important than the objectives'. What are the outcomes of Social Science teaching?
23. Evaluate the general aims of teaching social science in secondary schools

(5x4=20)

**PART-D**

(Answer any one of the following. Each question carries 10 marks.)

24. What do you mean by instructional objectives? What are the important educational objectives developed by Benjamin S Bloom and explain it.
25. Define Social Science. Explain nature and scope of Social Science. Social Science is a core curriculum of secondary school level. What is the rationale behind it?

(1x10=10)

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Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2017

First Semester

Pedagogic Course

EDU 104 19—UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

(Two Year Course—2015 Admission onwards)

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

**Part A**

*Answer all the questions.*

*Each question carries 1 mark.*

1. What is 'New Social Studies' ?
2. Mention any one significant event between two world wars which affected teaching of social sciences.
3. Define Social Sciences.
4. What are humanities subjects ?
5. List any two goals of Social Science Education.
6. Distinguish between aims and values.
7. What is a conceptual objective ?
8. What is political economy ?
9. Who is Auguste Comte ?
10. Write any one contribution of Vygotsky to Social Science Education.

(10 × 1 = 10 marks)

**Part B**

*Answer any five of the following.*

*Each question carries 2 marks.*

11. What were the post war impacts on Social Science Education ?
12. Distinguish between Social Studies and Social Science.
13. Define Process Objectives ?

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14. Show how integration is used in Social Sciences to make it an interdisciplinary subject.
15. Illustrate Furst's Paradigm.
16. What is Critical Pedagogy ?

(5 × 2 = 10 marks)

### Part C

Answer any **five** of the following.

Each question carries 4 marks.

17. Describe the role of pragmatism in the development of Social Sciences as school discipline.
18. Explain the classification of definitions to Social Studies given by John U. Michaelis.
19. Briefly describe any four aims of teaching Social Sciences.
20. "Social Sciences are as lengthy as story of man and as wide as world itself". Comment.
21. What are the merits and demerits of Social Science as a fusion course ?
22. Distinguish between Social Constructivism and Cognitive constructivism.
23. Describe the significance of multiple intelligence theory in Social Science Education.

(5 × 4 = 20 marks)

### Part D

Answer any **one** of the following.

The question carries 10 marks.

24. Explain the nature and scope of Social Sciences at Secondary Schools. Why does Social Science essential at school level ?
25. Briefly Explain Constructivism as a Psycho-philosophical backing of Social Science education.

(1 × 10 = 10 marks)

14. "One can become a good social science teacher by practising the required teaching skills" substantiate your idea.
15. Explain the 'models of transaction' in social science.
16. Comment on : (a) Workshop. (b) Seminar.
17. What is "time sense" and "space sense" ?
18. Comment on needs and significance of AV aids.
19. What you mean by Question Bank ?
20. List the major qualities of a Social science text book.
21. How does radio can make use of as an effective device for social science learning ?
22. Suggest measures to promote student involvement in doing assignments.

(8 × 2 = 16 marks)

### Part C

Answer any **six** questions in about **one page each**.

Each question carries 4 marks.

23. Explain the uses of Globe in social science teaching.
24. Prepare a plan for practising the skill of stimulus variation.
25. What are the scopes of CAI in social science?
26. What is team teaching ? List its merits and demerits.
27. Do you think seminar is an effective strategy of teaching social science content ? Explain.
28. Critically evaluate the modern tendencies of teaching in our state.
29. Explain your ideas about the skill of reinforcement and its effective practice.
30. Mention the congruence and differences among excursion and field trip.
31. How far the diagrams, pictures and charts are helpful in teaching social science content ? Substantiate your views.

(6 × 4 = 24 marks)